

Alabama Courses of Study

FastForword and Reading Assistant Plus K-5



Alabama Courses of Study

Language Arts

Grade: K - Adopted: 2016

STRAND / DOMAIN	AL.RL.K.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RL.K.1.	With prompting and support, ask and answer questions about key details in a text. [RL.K.1]
RELATED CONTENT / EXPECTATION	RL.K.1.a.	<p>Make predictions to determine main idea and anticipate an ending.</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions • Guided Reading Questions: Predict • Supplemental Lessons
STRAND / DOMAIN	AL.RL.K.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RL.K.2.	<p>With prompting and support, retell familiar stories, including key details. [RL.K.2]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions • Guided Reading Questions: Retell • Supplemental Lessons
STANDARD	RL.K.3.	<p>With prompting and support, identify characters, settings, and major events in a story. [RL.K.3]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Cultural Diversity • Literary Elements and Themes • Quiz Questions: Character Traits • Quiz Questions: Story Events • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.RL.K.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RL.K.4.	<p>Ask and answer questions about unknown words in a text. [RL.K.4]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Animal Fiction • Fantasy • Fiction • Folktale • Glossary • Guided Reading Questions • Historical Fiction • Nonfiction - Social Studies, Cultures and Traditions • Nonfiction - U.S. History, 1800s • Nonfiction-Social Studies, Cultures and Humor • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles • Poetry

		<ul style="list-style-type: none"> • Predictable Fiction • Read to Me • Realistic Fiction • Record My Reading • Rhymes, Songs • Supplemental Lessons • Vocabulary <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STANDARD	RL.K.5.	<p>Recognize common types of texts (e.g., storybooks, poems). [RL.K.5]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Animal Fiction • Fantasy • Fiction • Folktale • Grade-level Reading Material • Historical Fiction • Literary Elements and Themes • Poetry • Predictable Fiction • Realistic Fiction • Rhymes, Songs • Supplemental Lessons • Variety of Genre <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STANDARD	RL.K.6.	<p>With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. [RL.K.6]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.RL.K.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RL.K.7.	<p>With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). [RL.K.7]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STANDARD	RL.K.8.	<p>With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. [RL.K.9]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.RL.K.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RL.K.9.	<p>Actively engage in group reading activities with purpose and understanding. [RL.K.10]</p> <p><u>Reading Assistant Plus</u></p>

		<ul style="list-style-type: none"> • Animal Fiction • Fantasy • Fiction • Folktale • Guided Reading Questions: Ask Questions • Historical Fiction • Poetry • Predictable Fiction • Realistic Fiction • Rhymes, Songs • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.RI.K.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RI.K.10.	<p>With prompting and support, ask and answer questions about key details in a text. [RI.K.1]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Fluency • Guided Reading Questions • Guided Reading Questions: Ask Questions • Guided Reading Questions: Identify a Reading Purpose and Plan • Guided Reading Questions: Make Connections • Guided Reading Questions: Monitor and Clarify • Guided Reading Questions: Predict • Guided Reading Questions: Use Context Clues for Word Meaning • Guided Reading Questions: Use Prior Knowledge • Guided Reading Questions: Visualize • Nonfiction - Social Studies, Cultures and Traditions • Nonfiction - U.S. History, 1800s • Nonfiction-Social Studies, Cultures and Humor • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles • Quiz Questions: Cause and Effect • Quiz Questions: Character Traits • Quiz Questions: Compare and Contrast • Quiz Questions: Figurative Language • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Main Idea • Quiz Questions: Sequence • Supplemental Lessons • Take the Quiz <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STANDARD	RI.K.11.	<p>With prompting and support, identify the main topic and retell key details of a text. [RI.K.2]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions • Quiz Questions: Important Information • Quiz Questions: Main Idea • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STANDARD	RI.K.12.	<p>With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. [RI.K.3]</p> <p><u>Reading Assistant Plus</u></p>

		<ul style="list-style-type: none"> • Quiz Questions: Compare and Contrast • Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.RI.K.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.K.13.	<p>With prompting and support, ask and answer questions about unknown words in a text. [RI.K.4]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Glossary • Grade-level Reading Material • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles • Supplemental Lessons • Variety of Genre • Vocabulary <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.RI.K.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RI.K.16.	<p>With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). [RI.K.7]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STANDARD	RI.K.18.	<p>With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). [RI.K.9]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Variety of Genre
STRAND / DOMAIN	AL.RI.K.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RI.K.19.	<p>Actively engage in group reading activities with purpose and understanding. [RI.K.10]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.RF.K.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Print Concepts
STANDARD	RF.K.20.	Demonstrate understanding of the organization and basic features of print. [RF.K.1]
RELATED CONTENT / EXPECTATION	RF.K.20.a.	<p>Follow words from left to right, top to bottom, and page by page. [RF.K.1a]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Conventions of Print • Read to Me

RELATED CONTENT / EXPECTATION	RF.K.20.b.	Recognize that spoken words are represented in written language by specific sequences of letters. [RF.K.1b] <u>Reading Assistant Plus</u> • Conventions of Print
RELATED CONTENT / EXPECTATION	RF.K.20.c.	Understand that words are separated by spaces in print. [RF.K.1c] <u>Reading Assistant Plus</u> • Conventions of Print
RELATED CONTENT / EXPECTATION	RF.K.20.d.	Recognize and name all uppercase and lowercase letters of the alphabet. [RF.K.1d] <u>Fast ForWord</u> • Fast ForWord Reading Readiness: Packing Pig Goes to Work • Fast ForWord Reading Readiness: Packing Pig Has Lunch
STRAND / DOMAIN	AL.RF.K.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Phonological Awareness
STANDARD	RF.K.21.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). [RF.K.2]
RELATED CONTENT / EXPECTATION	RF.K.21.a.	Recognize and produce rhyming words. [RF.K.2a] <u>Reading Assistant Plus</u> • Poetry • Rhymes, Songs • Supplemental Lessons • Variety of Genre <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.K.21.b.	Count, pronounce, blend, and segment syllables in spoken words. [RF.K.2b] <u>Reading Assistant Plus</u> • Conventions of Print • Supplemental Lessons <u>Fast ForWord</u> • Fast ForWord Foundations I: Whalien Match • Fast ForWord Foundations II: Jumper Gym • Fast ForWord Reading Readiness: Coaster • Fast ForWord Reading Readiness: Houdini • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.K.21.c.	Blend and segment onsets and rimes of single-syllable spoken words. [RF.K.2c] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Fast ForWord Foundations II: Polar Planet • Fast ForWord Reading Readiness: Houdini • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.K.21.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.) (Words, syllables, or phonemes written in /slashes/ refer to their pronunciation or phonology. Thus, /CVC/ is a word with three phonemes regardless of the number of letters in the spelling of the word.) [RF.K.2d]

		Fast ForWord • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.K.21.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. [RF.K.2e] Fast ForWord • Fast ForWord Reading Readiness: Coaster • Fast ForWord Reading Readiness: Houdini
STRAND / DOMAIN	AL.RF.K.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Phonics and Word Recognition
STANDARD	RF.K.22.	Know and apply grade-level phonics and word analysis skills in decoding words. [RF.K.3]
RELATED CONTENT / EXPECTATION	RF.K.22.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant. [RF.K.3a] Reading Assistant Plus • Supplemental Lessons Fast ForWord • Fast ForWord Foundations II: Polar Planet • Fast ForWord Foundations II: Tomb Trek • Fast ForWord Reading Readiness: Coaster • Fast ForWord Reading Readiness: Houdini • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.K.22.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels. [RF.K.3b] Fast ForWord • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.K.22.c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does). [RF.K.3c] Reading Assistant Plus • Speech Recognition • Vocabulary Fast ForWord • Fast ForWord Foundations II: Polar Planet • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.K.22.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ. [RF.K.3d] Reading Assistant Plus • Conventions of Print • Supplemental Lessons Fast ForWord • Fast ForWord Foundations I: Whalien Match • Fast ForWord Foundations II: Polar Planet • Fast ForWord Foundations II: Tomb Trek • Fast ForWord Reading Readiness: Houdini • Supplemental Lessons
STRAND / DOMAIN	AL.RF.K.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Fluency
STANDARD	RF.K.23.	Read emergent-reader texts with purpose and understanding. [RF.K.4] Reading Assistant Plus • Animal Fiction

		<ul style="list-style-type: none"> • Fantasy • Fiction • Fluency • Folktale • Grade-level Reading Material • Guided Reading Questions • Guided Reading Questions: Ask Questions • Guided Reading Questions: Identify a Reading Purpose and Plan • Guided Reading Questions: Make Connections • Guided Reading Questions: Monitor and Clarify • Guided Reading Questions: Predict • Guided Reading Questions: Retell • Guided Reading Questions: Use Context Clues for Word Meaning • Guided Reading Questions: Use Prior Knowledge • Guided Reading Questions: Visualize • Historical Fiction • Nonfiction - Social Studies, Cultures and Traditions • Nonfiction - U.S. History, 1800s • Nonfiction-Social Studies, Cultures and Humor • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles • Play My Reading • Poetry • Predictable Fiction • Quiz Questions: Cause and Effect • Quiz Questions: Character Traits • Quiz Questions: Compare and Contrast • Quiz Questions: Figurative Language • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Main Idea • Quiz Questions: Sequence • Quiz Questions: Story Events • Quiz Questions: Theme • Realistic Fiction • Record My Reading • Rhymes, Songs • Selection Preview • Supplemental Lessons • Variety of Genre <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.W.K.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.K.24.	<p>Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .). [W.K.1]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STANDARD	W.K.25.	<p>Use a combination of drawing, dictating, and writing to compose informative or explanatory texts in which they name what they are writing about and supply some information about the topic. [W.K.2]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons

		Fast ForWord • Supplemental Lessons
STANDARD	W.K.26.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. [W.K.3] Reading Assistant Plus • Supplemental Lessons Fast ForWord • Supplemental Lessons
STRAND / DOMAIN	AL.W.K.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.K.27.	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed. [W.K.5] Reading Assistant Plus • Supplemental Lessons Fast ForWord • Supplemental Lessons
STRAND / DOMAIN	AL.W.K.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.K.29.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). [W.K.7] Reading Assistant Plus • Supplemental Lessons Fast ForWord • Supplemental Lessons
STANDARD	W.K.30.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. [W.K.8] Reading Assistant Plus • Supplemental Lessons
STRAND / DOMAIN	AL.SL.K.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.K.31.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. [SL.K.1]
RELATED CONTENT / EXPECTATION	SL.K.31.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). [SL.K.1a] Reading Assistant Plus • Supplemental Lessons Fast ForWord • Supplemental Lessons
RELATED CONTENT / EXPECTATION	SL.K.31.b.	Continue a conversation through multiple exchanges. [SL.K.1b] Reading Assistant Plus • Supplemental Lessons

		Fast ForWord • Supplemental Lessons
STRAND / DOMAIN	AL.SL.K.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.K.32.	<p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. [SL.K.2]</p> <p>Reading Assistant Plus</p> <ul style="list-style-type: none"> • Animal Fiction • Fantasy • Fiction • Folktale • Guided Reading Questions: Ask Questions • Historical Fiction • Play My Reading • Poetry • Predictable Fiction • Read to Me • Realistic Fiction • Rhymes, Songs • Supplemental Lessons <p>Fast ForWord</p> <ul style="list-style-type: none"> • Fast ForWord Foundations II: Cosmic Reader • Supplemental Lessons
STANDARD	SL.K.33.	<p>Ask and answer questions in order to seek help, get information, or clarify something that is not understood. [SL.K.3]</p> <p>Reading Assistant Plus</p> <ul style="list-style-type: none"> • Supplemental Lessons <p>Fast ForWord</p> <ul style="list-style-type: none"> • Fast ForWord Foundations II: Cosmic Reader • Supplemental Lessons
STRAND / DOMAIN	AL.SL.K.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas
STANDARD	SL.K.34.	<p>Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. [SL.K.4]</p> <p>Reading Assistant Plus</p> <ul style="list-style-type: none"> • Supplemental Lessons <p>Fast ForWord</p> <ul style="list-style-type: none"> • Supplemental Lessons
STANDARD	SL.K.35.	<p>Add drawings or other visual displays to descriptions as desired to provide additional detail. [SL.K.5]</p> <p>Reading Assistant Plus</p> <ul style="list-style-type: none"> • Supplemental Lessons <p>Fast ForWord</p> <ul style="list-style-type: none"> • Supplemental Lessons
STANDARD	SL.K.36.	<p>Speak audibly and express thoughts, feelings, and ideas clearly. [SL.K.6]</p> <p>Reading Assistant Plus</p> <ul style="list-style-type: none"> • Conventions of Print • Play My Reading • Read to Me

		<ul style="list-style-type: none"> • Record My Reading • Speech Recognition • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.L.K.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.K.37.	Begin to demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.K.1]
RELATED CONTENT / EXPECTATION	L.K.37.b.	<p>Use frequently occurring nouns and verbs. [L.K.1b]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.K.37.c.	<p>Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes). [L.K.1c]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.K.37.d.	<p>Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). [L.K.1d]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.K.37.e.	<p>Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with). [L.K.1e]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.K.37.f.	<p>Produce and expand complete sentences in shared language activities. [L.K.1f]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.L.K.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.K.38.	Begin to develop command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.K.2]
RELATED CONTENT / EXPECTATION	L.K.38.a.	<p>Capitalize the first word in a sentence and the pronoun I. [L.K.2a]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.K.38.b.	<p>Recognize and name end punctuation. [L.K.2b]</p>

		<u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.K.38.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. [L.K.2d] <u>Fast ForWord</u> • Fast ForWord Reading Readiness: Coaster • Supplemental Lessons
STRAND / DOMAIN	AL.L.K.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.K.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. [L.K.4]
RELATED CONTENT / EXPECTATION	L.K.39.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). [L.K.4a] <u>Reading Assistant Plus</u> • Animal Fiction • Fantasy • Fiction • Folktale • Glossary • Grade-level Reading Material • Guided Reading Questions • Historical Fiction • Nonfiction - Social Studies, Cultures and Traditions • Nonfiction - U.S. History, 1800s • Nonfiction-Social Studies, Cultures and Humor • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles • Poetry • Predictable Fiction • Read to Me • Realistic Fiction • Record My Reading • Rhymes, Songs • Supplemental Lessons • Variety of Genre • Vocabulary <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.K.39.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word. [L.K.4b] <u>Reading Assistant Plus</u> • Glossary • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.L.K.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.K.40.	With guidance and support from adults, explore word relationships and nuances in word meanings. [L.K.5]
RELATED CONTENT / EXPECTATION	L.K.40.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent. [L.K.5a] <u>Reading Assistant Plus</u> • Supplemental Lessons

		<u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.K.40.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). [L.K.5b] <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.K.40.c.	Identify real-life connections between words and their use (e.g., note places at school that are colorful). [L.K.5c] <u>Reading Assistant Plus</u> • Glossary • Supplemental Lessons • Vocabulary <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.L.K.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.K.41.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. [L.K.6] <u>Reading Assistant Plus</u> • Animal Fiction • Fantasy • Fiction • Folktale • Glossary • Grade-level Reading Material • Guided Reading Questions • Historical Fiction • Nonfiction - Social Studies, Cultures and Traditions • Nonfiction - U.S. History, 1800s • Nonfiction-Social Studies, Cultures and Humor • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles • Poetry • Predictable Fiction • Read to Me • Realistic Fiction • Record My Reading • Rhymes, Songs • Supplemental Lessons • Variety of Genre • Vocabulary <u>Fast ForWord</u> • Fast ForWord Foundations I: Ele-bot • Fast ForWord Foundations I: Robo-Dog • Fast ForWord Foundations II: Cosmic Reader • Supplemental Lessons

Alabama Courses of Study

Language Arts

Grade: 1 - Adopted: 2016

STRAND / DOMAIN	AL.RL.1.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RL.1.1.	Ask and answer questions about key details in a text. [RL.1.1]

RELATED CONTENT / EXPECTATION	RL.1.1.a.	Make predictions from text clues. <u>Reading Assistant Plus</u> • Guided Reading Questions • Guided Reading Questions: Predict • Supplemental Lessons
STRAND / DOMAIN	AL.RL.1.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. [RL.1.2] <u>Reading Assistant Plus</u> • Guided Reading Questions • Guided Reading Questions: Retell • Quiz Questions: Important Information • Quiz Questions: Theme • Supplemental Lessons <u>Fast ForWord</u> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Supplemental Lessons
STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details. [RL.1.3] <u>Reading Assistant Plus</u> • Cultural Diversity • Literary Elements and Themes • Quiz Questions: Character Traits • Quiz Questions: Story Events • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.RL.1.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. [RL.1.4] <u>Reading Assistant Plus</u> • Poetry • Supplemental Lessons • Variety of Genre
STANDARD	RL.1.5.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. [RL.1.5] <u>Reading Assistant Plus</u> • Supplemental Lessons • Variety of Genre
STRAND / DOMAIN	AL.RL.1.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events. [RL.1.7] <u>Reading Assistant Plus</u> • Cultural Diversity • Literary Elements and Themes • Quiz Questions: Character Traits • Quiz Questions: Important Information • Quiz Questions: Story Events

		<ul style="list-style-type: none"> • Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Supplemental Lessons
STANDARD	RL.1.8.	<p>Compare and contrast the adventures and experiences of characters in stories. [RL.1.9]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.RL.1.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RL.1.9.	<p>With prompting and support, read prose and poetry of appropriate complexity for Grade 1. [RL.1.10]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Poetry • Supplemental Lessons • Variety of Genre
STRAND / DOMAIN	AL.RI.1.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RI.1.10.	<p>Ask and answer questions about key details in a text. [RI.1.1]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Fluency • Guided Reading Questions • Guided Reading Questions: Ask Questions • Guided Reading Questions: Identify a Reading Purpose and Plan • Guided Reading Questions: Make Connections • Guided Reading Questions: Monitor and Clarify • Guided Reading Questions: Predict • Guided Reading Questions: Use Context Clues for Word Meaning • Guided Reading Questions: Use Prior Knowledge • Guided Reading Questions: Visualize • Nonfiction - Social Studies, Cultures and Traditions • Nonfiction - U.S. History, 1800s • Nonfiction-Social Studies, Cultures and Humor • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles • Quiz Questions: Cause and Effect • Quiz Questions: Character Traits • Quiz Questions: Compare and Contrast • Quiz Questions: Figurative Language • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Main Idea • Quiz Questions: Sequence • Supplemental Lessons • Take the Quiz <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Dog Bone • Supplemental Lessons
STANDARD	RI.1.11.	Identify the main topic and retell key details of a text. [RI.1.2]

		<u>Reading Assistant Plus</u> <ul style="list-style-type: none"> • Guided Reading Questions • Quiz Questions: Important Information • Quiz Questions: Main Idea • Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Dog Bone • Supplemental Lessons
STANDARD	RI.1.12.	Describe the connection between two individuals, events, ideas, or pieces of information in a text. [RI.1.3] <u>Reading Assistant Plus</u> <ul style="list-style-type: none"> • Quiz Questions: Compare and Contrast • Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.RI.1.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.1.13.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. [RI.1.4] <u>Reading Assistant Plus</u> <ul style="list-style-type: none"> • Glossary • Grade-level Reading Material • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles • Supplemental Lessons • Variety of Genre • Vocabulary <u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Supplemental Lessons
STANDARD	RI.1.14.	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. [RI.1.5] <u>Reading Assistant Plus</u> <ul style="list-style-type: none"> • Glossary • Supplemental Lessons • Vocabulary <u>Fast ForWord</u> <ul style="list-style-type: none"> • Supplemental Lessons
STANDARD	RI.1.15.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. [RI.1.6] <u>Reading Assistant Plus</u> <ul style="list-style-type: none"> • Quiz Questions: Important Information • Quiz Questions: Main Idea • Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Ant Antics

		<ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Dog Bone • Supplemental Lessons
STRAND / DOMAIN	AL.RI.1.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RI.1.16.	<p>Use the illustrations and details in a text to describe its key ideas. [RI.1.7]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Quiz Questions: Important Information • Quiz Questions: Main Idea • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Dog Bone • Supplemental Lessons
STANDARD	RI.1.17.	<p>Identify the reasons an author gives to support points in a text (e.g., eating a balanced meal, obeying safety rules, engaging in recycling projects) [RI.1.8]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Quiz Questions: Important Information • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Dog Bone • Supplemental Lessons
STANDARD	RI.1.18.	<p>Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). [RI.1.9]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Variety of Genre
STRAND / DOMAIN	AL.RI.1.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RI.1.19.	<p>With prompting and support, read informational texts appropriately complex for Grade 1. [RI.1.10]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Fluency • Grade-level Reading Material • Guided Reading Questions • Guided Reading Questions: Ask Questions • Guided Reading Questions: Identify a Reading Purpose and Plan • Guided Reading Questions: Make Connections • Guided Reading Questions: Monitor and Clarify • Guided Reading Questions: Predict • Guided Reading Questions: Use Context Clues for Word Meaning • Guided Reading Questions: Use Prior Knowledge • Guided Reading Questions: Visualize • Nonfiction - Social Studies, Cultures and Traditions • Nonfiction - U.S. History, 1800s • Nonfiction-Social Studies, Cultures and Humor • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles • Play My Reading • Quiz Questions: Cause and Effect • Quiz Questions: Character Traits • Quiz Questions: Compare and Contrast

		<ul style="list-style-type: none"> • Quiz Questions: Figurative Language • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Main Idea • Quiz Questions: Sequence • Record My Reading • Supplemental Lessons • Variety of Genre <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Ant Antics • Supplemental Lessons
STRAND / DOMAIN	AL.RF.1.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Print Concepts
STANDARD	RF.1.20.	Demonstrate understanding of the organization and basic features of print. [RF.1.1]
RELATED CONTENT / EXPECTATION	RF.1.20.a.	<p>Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). [RF.1.1a]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Foundations I: Space Commander • Fast ForWord Reading Level 1: Bedtime Beasties • Supplemental Lessons <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Fluency • Play My Reading • Read to Me • Record My Reading • Supplemental Lessons
STRAND / DOMAIN	AL.RF.1.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Phonological Awareness
STANDARD	RF.1.21.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). [RF.1.2]
RELATED CONTENT / EXPECTATION	RF.1.21.a.	<p>Distinguish long from short vowel sounds in spoken single-syllable words. [RF.1.2a]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Bear Bags • Fast ForWord Reading Level 2: Bear Bags: More Lunch • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.1.21.b.	<p>Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. [RF.1.2b]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Conventions of Print • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Bear Bags • Fast ForWord Reading Level 1: Quail Mail • Fast ForWord Reading Level 2: Bear Bags: More Lunch • Fast ForWord Reading Readiness: Coaster • Fast ForWord Reading Readiness: Houdini • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.1.21.c.	<p>Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. [RF.1.2c]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Conventions of Print

		<u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Foundations I: Whalien Match • Fast ForWord Foundations II: Jumper Gym • Fast ForWord Foundations II: Polar Planet • Fast ForWord Foundations II: Tomb Trek • Fast ForWord Reading Level 1: Bear Bags • Fast ForWord Reading Level 1: Flying Fish • Fast ForWord Reading Level 1: Quail Mail • Fast ForWord Reading Level 2: Bear Bags: More Lunch • Fast ForWord Reading Level 2: Fish Frenzy • Fast ForWord Reading Readiness: Coaster • Fast ForWord Reading Readiness: Houdini • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.1.21.d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). [RF.1.2d] <u>Reading Assistant Plus</u> <ul style="list-style-type: none"> • Conventions of Print <u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Foundations I: Whalien Match • Fast ForWord Foundations II: Jumper Gym
STRAND / DOMAIN	AL..RF.1.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Phonics and Word Recognition
STANDARD	RF.1.22.	Know and apply grade-level phonics and word analysis skills in decoding words. [RF.1.3]
RELATED CONTENT / EXPECTATION	RF.1.22.a.	Know the spelling-sound correspondences for common consonant digraphs. [RF.1.3a] <u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Quail Mail • Fast ForWord Reading Level 2: Bear Bags: More Lunch • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.1.22.b.	Decode regularly spelled one-syllable words. [RF.1.3b] <u>Reading Assistant Plus</u> <ul style="list-style-type: none"> • Conventions of Print <u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Foundations I: Whalien Match • Fast ForWord Foundations II: Polar Planet • Fast ForWord Foundations II: Tomb Trek • Fast ForWord Reading Level 1: Bear Bags • Fast ForWord Reading Level 1: Flying Fish • Fast ForWord Reading Level 1: Quail Mail • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Bear Bags: More Lunch • Fast ForWord Reading Level 2: Fish Frenzy • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.1.22.c.	Know final -e and common vowel team conventions for representing long vowel sounds. [RF.1.3c] <u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Bear Bags: More Lunch
RELATED CONTENT / EXPECTATION	RF.1.22.d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. [RF.1.3d] <u>Reading Assistant Plus</u> <ul style="list-style-type: none"> • Supplemental Lessons <u>Fast ForWord</u>

		<ul style="list-style-type: none"> • Fast ForWord Foundations I: Whalien Match • Fast ForWord Reading Level 2: Fish Frenzy • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.1.22.e.	<p>Decode two-syllable words following basic patterns by breaking the words into syllables. [RF.1.3e]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Foundations I: Whalien Match • Fast ForWord Reading Level 1: Flying Fish • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Bear Bags: More Lunch • Fast ForWord Reading Level 2: Fish Frenzy • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.1.22.f.	<p>Read words with inflectional endings. [RF.1.3f]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL..RF.1.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Fluency
STANDARD	RF.1.23.	Read with sufficient accuracy and fluency to support comprehension. [RF.1.4]
RELATED CONTENT / EXPECTATION	RF.1.23.a.	<p>Read on-level text with purpose and understanding. [RF.1.4a]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Animal Fiction • Fantasy • Fiction • Fluency • Folktale • Grade-level Reading Material • Guided Reading Questions • Guided Reading Questions: Ask Questions • Guided Reading Questions: Identify a Reading Purpose and Plan • Guided Reading Questions: Make Connections • Guided Reading Questions: Monitor and Clarify • Guided Reading Questions: Predict • Guided Reading Questions: Retell • Guided Reading Questions: Use Context Clues for Word Meaning • Guided Reading Questions: Use Prior Knowledge • Guided Reading Questions: Visualize • Historical Fiction • Nonfiction - Social Studies, Cultures and Traditions • Nonfiction - U.S. History, 1800s • Nonfiction-Social Studies, Cultures and Humor • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles • Play My Reading • Poetry • Predictable Fiction • Quiz Questions: Cause and Effect • Quiz Questions: Character Traits • Quiz Questions: Compare and Contrast • Quiz Questions: Figurative Language • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Main Idea • Quiz Questions: Sequence

		<ul style="list-style-type: none"> • Quiz Questions: Story Events • Quiz Questions: Theme • Read to Me • Realistic Fiction • Record My Reading • Rhymes, Songs • Selection Preview • Supplemental Lessons • Variety of Genre <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Dog Bone • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.1.23.b.	<p>Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. [RF.1.4b]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Animal Fiction • Fantasy • Fiction • Fluency • Folktale • Historical Fiction • Nonfiction - Social Studies, Cultures and Traditions • Nonfiction - U.S. History, 1800s • Nonfiction-Social Studies, Cultures and Humor • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles • Play My Reading • Poetry • Predictable Fiction • Read to Me • Realistic Fiction • Record My Reading • Rhymes, Songs • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.1.23.c.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary. [RF.1.4c]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Glossary • Guided Reading Questions • Guided Reading Questions: Use Context Clues for Word Meaning • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Bedtime Beasties • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Supplemental Lessons
STRAND / DOMAIN	AL.W.1.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.1.24.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. [W.1.1]
RELATED CONTENT / EXPECTATION	W.1.24.a.	Write simple poems addressing a topic.

		<u>Reading Assistant Plus</u> • Supplemental Lessons
STRAND / DOMAIN	AL.W.1.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.1.25.	Write informative or explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. [W.1.2] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STANDARD	W.1.26.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. [W.1.3] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.W.1.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.1.27.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. [W.1.5] <u>Reading Assistant Plus</u> • Supplemental Lessons • Variety of Genre <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.W.1.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.1.29.	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions). [W.1.7] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STANDARD	W.1.30.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. [W.1.8] <u>Reading Assistant Plus</u> • Supplemental Lessons
STRAND / DOMAIN	AL.SL.1.	Speaking and listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.1.31.	Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups. [SL.1.1]
RELATED CONTENT / EXPECTATION	SL.1.31.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under

		discussion). [SL.1.1a] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	SL.1.31.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges. [SL.1.1b] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	SL.1.31.c.	Ask questions to clear up any confusion about the topics and texts under discussion. [SL.1.1c] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.SL.1.	Speaking and listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.1.32.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. [SL.1.2] <u>Reading Assistant Plus</u> • Animal Fiction • Fantasy • Fiction • Folktale • Guided Reading Questions: Ask Questions • Historical Fiction • Play My Reading • Poetry • Predictable Fiction • Read to Me • Realistic Fiction • Rhymes, Songs • Supplemental Lessons <u>Fast ForWord</u> • Fast ForWord Foundations II: Cosmic Reader • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Supplemental Lessons
STANDARD	SL.1.33.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. [SL.1.3] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Fast ForWord Foundations II: Cosmic Reader • Supplemental Lessons
STRAND / DOMAIN	AL.SL.1.	Speaking and listening Standards
OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas

STANDARD	SL.1.34.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. [SL.1.4] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STANDARD	SL.1.35.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. [SL.1.5] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STANDARD	SL.1.36.	Produce complete sentences when appropriate to task and situation. (See Grade 1 Language standard 37 for specific expectations.) [SL.1.6] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.1.37.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.1.1]
RELATED CONTENT / EXPECTATION	L.1.37.b.	Use common, proper, and possessive nouns. [L.1.1b] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Fast ForWord Reading Level 1: Bedtime Beasties • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.1.37.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop). [L.1.1c] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Fast ForWord Reading Level 1: Quail Mail • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Bear Bags: More Lunch • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.1.37.d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything). [L.1.1d] <u>Fast ForWord</u> • Fast ForWord Reading Level 2: Ant Antics • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.1.37.e.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). [L.1.1e]

		<u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Quail Mail • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.1.37.f.	Use frequently occurring adjectives. [L.1.1f] <u>Reading Assistant Plus</u> <ul style="list-style-type: none"> • Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.1.37.h.	Use determiners (e.g., articles, demonstratives). [L.1.1h] <u>Fast ForWord</u> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.1.37.i.	Use frequently occurring prepositions (e.g., during, beyond, toward). [L.1.1i] <u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Ant Antics • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.1.37.j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. [L.1.1j] <u>Fast ForWord</u> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.1.38.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.1.2]
RELATED CONTENT / EXPECTATION	L.1.38.a.	Capitalize dates and names of people. [L.1.2a] <u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Leaping Lizards
RELATED CONTENT / EXPECTATION	L.1.38.b.	Use end punctuation for sentences. [L.1.2b] <u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Bedtime Beasties • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.1.38.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. [L.1.2d] <u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Leaping Lizards • Fast ForWord Reading Readiness: Coaster • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.1.38.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. [L.1.2e] <u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Leaping Lizards • Fast ForWord Reading Readiness: Coaster • Supplemental Lessons
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use

STANDARD	L.1.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 1 reading and content, choosing flexibly from an array of strategies. [L.1.4]
RELATED CONTENT / EXPECTATION	L.1.39.a.	Use sentence-level context as a clue to the meaning of a word or phrase. [L.1.4a] <u>Reading Assistant Plus</u> • Glossary • Guided Reading Questions • Guided Reading Questions: Use Context Clues for Word Meaning • Supplemental Lessons <u>Fast ForWord</u> • Fast ForWord Reading Level 1: Bedtime Beasties • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.1.39.b.	Use frequently occurring affixes as a clue to the meaning of a word. [L.1.4b] <u>Reading Assistant Plus</u> • Glossary • Supplemental Lessons <u>Fast ForWord</u> • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.1.39.c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking). [L.1.4c] <u>Reading Assistant Plus</u> • Glossary • Supplemental Lessons <u>Fast ForWord</u> • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.1.39.d.	Apply alphabetical order to the first letter of words to access information. <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.1.40.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. [L.1.5]
RELATED CONTENT / EXPECTATION	L.1.40.a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. [L.1.5a] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Fast ForWord Reading Level 1: Quail Mail • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.1.40.b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). [L.1.5b] <u>Reading Assistant Plus</u> • Supplemental Lessons

		<u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Quail Mail • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.1.40.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy). [L.1.5c] <u>Reading Assistant Plus</u> <ul style="list-style-type: none"> • Glossary • Supplemental Lessons • Vocabulary <u>Fast ForWord</u> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.1.40.d.	Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings. [L.1.5d] <u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Leaping Lizards
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.1.41.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). [L.1.6] <u>Reading Assistant Plus</u> <ul style="list-style-type: none"> • Animal Fiction • Fantasy • Fiction • Folktale • Glossary • Grade-level Reading Material • Guided Reading Questions • Historical Fiction • Nonfiction - Social Studies, Cultures and Traditions • Nonfiction - U.S. History, 1800s • Nonfiction-Social Studies, Cultures and Humor • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles • Poetry • Predictable Fiction • Read to Me • Realistic Fiction • Record My Reading • Rhymes, Songs • Supplemental Lessons • Variety of Genre • Vocabulary <u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Foundations I: Ele-bot • Fast ForWord Foundations I: Robo-Dog • Fast ForWord Foundations II: Cosmic Reader • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 1: Quail Mail • Fast ForWord Reading Level 2: Dog Bone • Supplemental Lessons

Alabama Courses of Study

Language Arts
Grade: 2 - Adopted: 2016

STRAND / DOMAIN	AL.RL.2.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RL.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. [RL.2.1]
RELATED CONTENT / EXPECTATION	RL.2.1.a.	<p>Infer the main idea and supporting details in narrative texts.</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions • Guided Reading Questions: Predict • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Theme • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STRAND / DOMAIN	AL.RL.2.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RL.2.2.	<p>Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. [RL.2.2]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Cultural Diversity • Folktale • Literary Elements and Themes • Nonfiction - Social Studies, Cultures and Traditions • Nonfiction-Social Studies, Cultures and Humor • Supplemental Lessons
STANDARD	RL.2.3.	<p>Describe how characters in a story respond to major events and challenges. [RL.2.3]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Cultural Diversity • Literary Elements and Themes • Quiz Questions: Character Traits • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.RL.2.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RL.2.4.	<p>Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. [RL.2.4]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Poetry • Supplemental Lessons • Variety of Genre
STANDARD	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. [RL.2.5]

		<u>Reading Assistant Plus</u> <ul style="list-style-type: none"> • Quiz Questions: Cause and Effect • Quiz Questions: Compare and Contrast • Quiz Questions: Sequence • Selection Preview • Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys
STRAND / DOMAIN	AL.RL.2.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RL.2.7.	<p>Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. [RL.2.7]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Cultural Diversity • Literary Elements and Themes • Quiz Questions: Character Traits • Quiz Questions: Story Events • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STANDARD	RL.2.8.	<p>Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. [RL.2.9]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.RL.2.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RL.2.9.	<p>By the end of the year, read and comprehend literature, including stories and poetry, in the Grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. [RL.2.10]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Animal Fiction • Fantasy • Fiction • Fluency • Folktale • Grade-level Reading Material • Guided Reading Questions • Guided Reading Questions: Ask Questions • Guided Reading Questions: Identify a Reading Purpose and Plan • Guided Reading Questions: Make Connections • Guided Reading Questions: Monitor and Clarify • Guided Reading Questions: Predict • Guided Reading Questions: Retell • Guided Reading Questions: Use Context Clues for Word Meaning • Guided Reading Questions: Use Prior Knowledge • Guided Reading Questions: Visualize • Historical Fiction • Play My Reading

		<ul style="list-style-type: none"> • Poetry • Predictable Fiction • Quiz Questions: Cause and Effect • Quiz Questions: Character Traits • Quiz Questions: Compare and Contrast • Quiz Questions: Figurative Language • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Sequence • Quiz Questions: Story Events • Quiz Questions: Theme • Realistic Fiction • Record My Reading • Rhymes, Songs • Supplemental Lessons • Variety of Genre <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.RI.2.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RI.2.10.	<p>Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. [RI.2.1]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Fluency • Guided Reading Questions • Guided Reading Questions: Ask Questions • Guided Reading Questions: Identify a Reading Purpose and Plan • Guided Reading Questions: Make Connections • Guided Reading Questions: Monitor and Clarify • Guided Reading Questions: Predict • Guided Reading Questions: Use Context Clues for Word Meaning • Guided Reading Questions: Use Prior Knowledge • Guided Reading Questions: Visualize • Nonfiction - Social Studies, Cultures and Traditions • Nonfiction - U.S. History, 1800s • Nonfiction-Social Studies, Cultures and Humor • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles • Quiz Questions: Cause and Effect • Quiz Questions: Character Traits • Quiz Questions: Compare and Contrast • Quiz Questions: Figurative Language • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Main Idea • Quiz Questions: Sequence • Supplemental Lessons • Take the Quiz <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RI.2.11.	<p>Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. [RI.2.2]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Quiz Questions: Main Idea • Supplemental Lessons

		Fast ForWord <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RI.2.12.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. [RI.2.3] Reading Assistant Plus <ul style="list-style-type: none"> • Grade-level Reading Material • Nonfiction - Social Studies, Cultures and Traditions • Nonfiction - U.S. History, 1800s • Nonfiction-Social Studies, Cultures and Humor • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles
STRAND / DOMAIN	AL.RI.2.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.2.13.	Determine the meaning of words and phrases in a text relevant to a Grade 2 topic or subject area. [RI.2.4] Reading Assistant Plus <ul style="list-style-type: none"> • Glossary • Grade-level Reading Material • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles • Supplemental Lessons • Variety of Genre • Vocabulary Fast ForWord <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RI.2.14.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. [RI.2.5] Reading Assistant Plus <ul style="list-style-type: none"> • Glossary • Supplemental Lessons • Vocabulary Fast ForWord <ul style="list-style-type: none"> • Supplemental Lessons
STANDARD	RI.2.15.	Identify the main purpose of a text, including what the author wants to answer, explain, or describe. [RI.2.6] Fast ForWord <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys
STRAND / DOMAIN	AL.RI.2.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RI.2.16.	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text. [RI.2.7] Reading Assistant Plus <ul style="list-style-type: none"> • Supplemental Lessons

		<u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys
STANDARD	RI.2.17.	<p>Describe how reasons support specific points the author makes in a text. [RI.2.8]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Quiz Questions: Important Information • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RI.2.18.	<p>Compare and contrast the most important points presented by two texts on the same topic. [RI.2.9]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Variety of Genre
STRAND / DOMAIN	AL.RI.2.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RI.2.19.	<p>By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the Grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. [RI.2.10]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Fluency • Grade-level Reading Material • Guided Reading Questions • Guided Reading Questions: Ask Questions • Guided Reading Questions: Identify a Reading Purpose and Plan • Guided Reading Questions: Make Connections • Guided Reading Questions: Monitor and Clarify • Guided Reading Questions: Predict • Guided Reading Questions: Use Context Clues for Word Meaning • Guided Reading Questions: Use Prior Knowledge • Guided Reading Questions: Visualize • Nonfiction - Social Studies, Cultures and Traditions • Nonfiction - U.S. History, 1800s • Nonfiction-Social Studies, Cultures and Humor • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles • Play My Reading • Quiz Questions: Cause and Effect • Quiz Questions: Character Traits • Quiz Questions: Compare and Contrast • Quiz Questions: Figurative Language • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Main Idea • Quiz Questions: Sequence • Record My Reading • Supplemental Lessons • Variety of Genre <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Ant Antics • Supplemental Lessons
STRAND / DOMAIN	AL.RF.2.	Reading Standards: Foundational Skills

OBJECTIVE / CATEGORY		Phonics and Word Recognition
STANDARD	RF.2.20.	Know and apply grade-level phonics and word analysis skills in decoding words. [RF.2.3]
RELATED CONTENT / EXPECTATION	RF.2.20.a.	<p>Distinguish long and short vowels when reading regularly spelled one-syllable words. [RF.2.3a]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Bear Bags • Fast ForWord Reading Level 2: Bear Bags: More Lunch • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.2.20.b.	<p>Know spelling-sound correspondences for additional common vowel teams. [RF.2.3b]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.2.20.c.	<p>Decode regularly spelled two-syllable words with long vowels. [RF.2.3c]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Flying Fish • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Bear Bags: More Lunch • Fast ForWord Reading Level 2: Fish Frenzy • Fast ForWord Reading Level 2: Leaping Lizards • Fast ForWord Reading Level 3: Scrap Cat • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.2.20.d.	<p>Decode words with common prefixes and suffixes. [RF.2.3d]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Glossary • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.2.20.e.	<p>Identify words with inconsistent but common spelling-sound correspondences. [RF.2.3e]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Animal Fiction • Conventions of Print • Fantasy • Fiction • Folktale • Historical Fiction • Nonfiction - Social Studies, Cultures and Traditions • Nonfiction - U.S. History, 1800s • Nonfiction-Social Studies, Cultures and Humor • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles • Poetry • Predictable Fiction • Read to Me • Realistic Fiction • Record My Reading • Rhymes, Songs • Speech Recognition <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Foundations I: Ele-bot • Fast ForWord Foundations I: Robo-Dog

		<ul style="list-style-type: none"> • Fast ForWord Foundations I: Space Commander • Fast ForWord Foundations I: Whalien Match • Fast ForWord Foundations II: Paint Match • Fast ForWord Foundations II: Polar Planet • Fast ForWord Foundations II: Tomb Trek • Fast ForWord Reading Level 1: Bedtime Beasties • Fast ForWord Reading Level 1: Flying Fish • Fast ForWord Reading Level 1: Quail Mail • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Bear Bags: More Lunch • Fast ForWord Reading Level 2: Fish Frenzy • Fast ForWord Reading Level 3: Scrap Cat • Fast ForWord Reading Level 3: Twisted Pictures
STRAND / DOMAIN	AL..RF.2.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Fluency
STANDARD	RF.2.21.	Read with sufficient accuracy and fluency to support comprehension. [RF.2.4]
RELATED CONTENT / EXPECTATION	RF.2.21.a.	<p>Read on-level text with purpose and understanding. [RF.2.4a]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Animal Fiction • Fantasy • Fiction • Fluency • Folktale • Grade-level Reading Material • Guided Reading Questions • Guided Reading Questions: Ask Questions • Guided Reading Questions: Identify a Reading Purpose and Plan • Guided Reading Questions: Make Connections • Guided Reading Questions: Monitor and Clarify • Guided Reading Questions: Predict • Guided Reading Questions: Retell • Guided Reading Questions: Use Context Clues for Word Meaning • Guided Reading Questions: Use Prior Knowledge • Guided Reading Questions: Visualize • Historical Fiction • Nonfiction - Social Studies, Cultures and Traditions • Nonfiction - U.S. History, 1800s • Nonfiction-Social Studies, Cultures and Humor • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles • Play My Reading • Poetry • Predictable Fiction • Quiz Questions: Cause and Effect • Quiz Questions: Character Traits • Quiz Questions: Compare and Contrast • Quiz Questions: Figurative Language • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Main Idea • Quiz Questions: Sequence • Quiz Questions: Story Events • Quiz Questions: Theme • Read to Me • Realistic Fiction • Record My Reading • Rhymes, Songs • Selection Preview • Supplemental Lessons • Variety of Genre

		<u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.2.21.b.	<p>Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. [RF.2.4b]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Animal Fiction • Fantasy • Fiction • Fluency • Folktale • Historical Fiction • Nonfiction - Social Studies, Cultures and Traditions • Nonfiction - U.S. History, 1800s • Nonfiction-Social Studies, Cultures and Humor • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles • Play My Reading • Poetry • Predictable Fiction • Read to Me • Realistic Fiction • Record My Reading • Rhymes, Songs • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.2.21.c.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary. [RF.2.4c]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Glossary • Guided Reading Questions • Guided Reading Questions: Use Context Clues for Word Meaning • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Bedtime Beasties • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Fast ForWord Reading Level 3: Twisted Pictures • Supplemental Lessons
STRAND / DOMAIN	AL.W.2.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.2.22.	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section. [W.2.1]
RELATED CONTENT / EXPECTATION	W.2.22.a.	<p>Write free verse poetry to express ideas.</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.W.2.	Writing Standards

OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.2.23.	<p>Write informative or explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. [W.2.2]</p> <p><u>Reading Assistant Plus</u> • Supplemental Lessons</p> <p><u>Fast ForWord</u> • Supplemental Lessons</p>
STANDARD	W.2.24.	<p>Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. [W.2.3]</p> <p><u>Reading Assistant Plus</u> • Supplemental Lessons</p> <p><u>Fast ForWord</u> • Supplemental Lessons</p>
STRAND / DOMAIN	AL.W.2.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.2.25.	<p>With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. [W.2.5]</p> <p><u>Reading Assistant Plus</u> • Supplemental Lessons</p> <p><u>Fast ForWord</u> • Supplemental Lessons</p>
STRAND / DOMAIN	AL.W.2.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.2.27.	<p>Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). [W.2.7]</p> <p><u>Reading Assistant Plus</u> • Supplemental Lessons</p> <p><u>Fast ForWord</u> • Supplemental Lessons</p>
STANDARD	W.2.28.	<p>Recall information from experiences or gather information from provided sources to answer a question. [W.2.8]</p> <p><u>Reading Assistant Plus</u> • Supplemental Lessons</p>
STRAND / DOMAIN	AL.SL.2.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.2.29.	<p>Participate in collaborative conversations with diverse partners about Grade 2 topics and texts with peers and adults in small and larger groups. [SL.2.1]</p>
RELATED CONTENT / EXPECTATION	SL.2.29.a.	<p>Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). [SL.2.1a]</p> <p><u>Reading Assistant Plus</u> • Supplemental Lessons</p> <p><u>Fast ForWord</u> • Supplemental Lessons</p>

RELATED CONTENT / EXPECTATION	SL.2.29.b.	<p>Build on others' talk in conversations by linking their comments to the remarks of others. [SL.2.1b]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	SL.2.29.c.	<p>Ask for clarification and further explanation as needed about the topics and texts under discussion. [SL.2.1c]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Animal Fiction • Fantasy • Fiction • Folktale • Guided Reading Questions: Ask Questions • Historical Fiction • Poetry • Predictable Fiction • Realistic Fiction • Rhymes, Songs • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.SL.2.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.2.30.	<p>Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. [SL.2.2]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Animal Fiction • Fantasy • Fiction • Folktale • Guided Reading Questions: Ask Questions • Historical Fiction • Play My Reading • Poetry • Predictable Fiction • Read to Me • Realistic Fiction • Rhymes, Songs • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Foundations II: Cosmic Reader • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	SL.2.31.	<p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. [SL.2.3]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Foundations II: Cosmic Reader • Supplemental Lessons

STRAND / DOMAIN	AL.SL.2.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas
STANDARD	SL.2.32.	<p>Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. [SL.2.4]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STANDARD	SL.2.34.	<p>Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See Grade 2 Language standards 35 and 37 for specific expectations.) [SL.2.6]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.2.35.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.2.1]
RELATED CONTENT / EXPECTATION	L.2.35.e.	<p>Use adjectives and adverbs, and choose between them depending on what is to be modified. [L.2.1e]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 3: Scrap Cat • Fast ForWord Reading Level 3: Twisted Pictures • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.2.35.f.	<p>Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). [L.2.1f]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.2.36.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.2.2]
RELATED CONTENT / EXPECTATION	L.2.36.c.	<p>Use an apostrophe to form contractions and frequently occurring possessives. [L.2.2c]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Ant Antics • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.2.36.d.	<p>Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). [L.2.2d]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Bear Bags: More Lunch

		<ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Leaping Lizards • Fast ForWord Reading Readiness: Coaster • Supplemental Lessons
STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.2.38.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 2 reading and content, choosing flexibly from an array of strategies. [L.2.4]
RELATED CONTENT / EXPECTATION	L.2.38.a.	<p>Use sentence-level context as a clue to the meaning of a word or phrase. [L.2.4a]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Glossary • Guided Reading Questions • Guided Reading Questions: Use Context Clues for Word Meaning • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Bedtime Beasties • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Fast ForWord Reading Level 3: Twisted Pictures • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.2.38.b.	<p>Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell). [L.2.4b]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Glossary • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.2.38.c.	<p>Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional). [L.2.4c]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Glossary • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.2.38.d.	<p>Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark). [L.2.4d]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Leaping Lizards • Fast ForWord Reading Level 3: Scrap Cat • Fast ForWord Reading Level 3: Twisted Pictures
RELATED CONTENT / EXPECTATION	L.2.38.e.	<p>Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases. [L.2.4e]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Glossary • Supplemental Lessons • Vocabulary <p><u>Fast ForWord</u></p>

		<ul style="list-style-type: none"> • Fast ForWord Reading Level 3: Scrap Cat • Supplemental Lessons
STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.2.39.	Demonstrate understanding of word relationships and nuances in word meanings. [L.2.5]
RELATED CONTENT / EXPECTATION	L.2.39.a.	<p>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). [L.2.5a]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Glossary • Supplemental Lessons • Vocabulary <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 3: Scrap Cat • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.2.39.b.	<p>Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny). [L.2.5b]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Leaping Lizards
STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.2.40.	<p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). [L.2.6]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Animal Fiction • Fantasy • Fiction • Folktale • Glossary • Grade-level Reading Material • Guided Reading Questions • Historical Fiction • Nonfiction - Social Studies, Cultures and Traditions • Nonfiction - U.S. History, 1800s • Nonfiction-Social Studies, Cultures and Humor • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles • Poetry • Predictable Fiction • Read to Me • Realistic Fiction • Record My Reading • Rhymes, Songs • Supplemental Lessons • Variety of Genre • Vocabulary <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Foundations I: Ele-bot • Fast ForWord Foundations I: Robo-Dog • Fast ForWord Foundations II: Cosmic Reader • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 1: Quail Mail • Fast ForWord Reading Level 2: Dog Bone

		<ul style="list-style-type: none"> • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
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Alabama Courses of Study

Language Arts

Grade: 3 - Adopted: 2016

STRAND / DOMAIN	AL.RL.3.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RL.3.1.	<p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. [RL.3.1]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Animal Fiction • Fantasy • Fiction • Fluency • Folktale • Guided Reading Questions • Guided Reading Questions: Ask Questions • Guided Reading Questions: Identify a Reading Purpose and Plan • Guided Reading Questions: Make Connections • Guided Reading Questions: Monitor and Clarify • Guided Reading Questions: Predict • Guided Reading Questions: Retell • Guided Reading Questions: Use Context Clues for Word Meaning • Guided Reading Questions: Use Prior Knowledge • Guided Reading Questions: Visualize • Historical Fiction • Poetry • Predictable Fiction • Quiz Questions: Cause and Effect • Quiz Questions: Character Traits • Quiz Questions: Compare and Contrast • Quiz Questions: Figurative Language • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Sequence • Quiz Questions: Story Events • Quiz Questions: Theme • Realistic Fiction • Rhymes, Songs • Supplemental Lessons • Take the Quiz <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RL.3.2.	<p>Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. [RL.3.2]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Cultural Diversity • Folktale • Guided Reading Questions • Guided Reading Questions: Retell • Literary Elements and Themes • Nonfiction - Social Studies, Cultures and Traditions • Nonfiction-Social Studies, Cultures and Humor • Quiz Questions: Important Information

		<ul style="list-style-type: none"> • Quiz Questions: Theme • Supplemental Lessons • Variety of Genre <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RL.3.3.	<p>Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. [RL.3.3]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Cultural Diversity • Literary Elements and Themes • Quiz Questions: Character Traits • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.RL.3.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RL.3.4.	<p>Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. [RL.3.4]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Glossary • Poetry • Quiz Questions: Figurative Language
STANDARD	RL.3.5.	<p>Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. [RL.3.5]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Poetry • Supplemental Lessons • Variety of Genre <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.RL.3.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RL.3.7.	<p>Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting). [RL.3.7]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.RL.3.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RL.3.9.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the Grades 2-3 text complexity band independently and proficiently. [RL.3.10]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Animal Fiction

		<ul style="list-style-type: none"> • Fantasy • Fiction • Fluency • Folktale • Grade-level Reading Material • Guided Reading Questions • Guided Reading Questions: Ask Questions • Guided Reading Questions: Identify a Reading Purpose and Plan • Guided Reading Questions: Make Connections • Guided Reading Questions: Monitor and Clarify • Guided Reading Questions: Predict • Guided Reading Questions: Retell • Guided Reading Questions: Use Context Clues for Word Meaning • Guided Reading Questions: Use Prior Knowledge • Guided Reading Questions: Visualize • Historical Fiction • Play My Reading • Poetry • Predictable Fiction • Quiz Questions: Cause and Effect • Quiz Questions: Character Traits • Quiz Questions: Compare and Contrast • Quiz Questions: Figurative Language • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Sequence • Quiz Questions: Story Events • Quiz Questions: Theme • Realistic Fiction • Record My Reading • Rhymes, Songs • Supplemental Lessons • Variety of Genre <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.RI.3.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RI.3.10.	<p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. [RI.3.1]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Fluency • Guided Reading Questions • Guided Reading Questions: Ask Questions • Guided Reading Questions: Identify a Reading Purpose and Plan • Guided Reading Questions: Make Connections • Guided Reading Questions: Monitor and Clarify • Guided Reading Questions: Predict • Guided Reading Questions: Use Context Clues for Word Meaning • Guided Reading Questions: Use Prior Knowledge • Guided Reading Questions: Visualize • Nonfiction - Social Studies, Cultures and Traditions • Nonfiction - U.S. History, 1800s • Nonfiction-Social Studies, Cultures and Humor • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles • Quiz Questions: Cause and Effect • Quiz Questions: Character Traits • Quiz Questions: Compare and Contrast • Quiz Questions: Figurative Language • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Main Idea

		<ul style="list-style-type: none"> • Quiz Questions: Sequence • Supplemental Lessons • Take the Quiz <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RI.3.11.	<p>Determine the main idea of a text; recount the key details and explain how they support the main idea. [RI.3.2]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Quiz Questions: Important Information • Quiz Questions: Main Idea • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RI.3.12.	<p>Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause and effect. [RI.3.3]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Grade-level Reading Material • Historical Fiction • Nonfiction - Social Studies, Cultures and Traditions • Nonfiction - U.S. History, 1800s • Nonfiction-Social Studies, Cultures and Humor • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles • Supplemental Lessons
STRAND / DOMAIN	AL.RI.3.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.3.13.	<p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a Grade 3 topic or subject area. [RI.3.4]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Glossary • Grade-level Reading Material • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles • Supplemental Lessons • Variety of Genre • Vocabulary <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RI.3.14.	<p>Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. [RI.3.5]</p> <p><u>Reading Assistant Plus</u></p>

		<ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.RI.3.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RI.3.16.	<p>Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). [RI.3.7]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STANDARD	RI.3.17.	<p>Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison; cause and effect; first, second, third in a sequence). [RI.3.8]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Quiz Questions: Cause and Effect • Quiz Questions: Compare and Contrast • Quiz Questions: Sequence • Selection Preview • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RI.3.18.	<p>Compare and contrast the most important points and key details presented in two texts on the same topic. [RI.3.9]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Variety of Genre
STRAND / DOMAIN	AL.RI.3.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RI.3.19.	<p>By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the Grades 2-3 text complexity band independently and proficiently. [RI.3.10]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Fluency • Grade-level Reading Material • Guided Reading Questions • Guided Reading Questions: Ask Questions • Guided Reading Questions: Identify a Reading Purpose and Plan • Guided Reading Questions: Make Connections • Guided Reading Questions: Monitor and Clarify • Guided Reading Questions: Predict • Guided Reading Questions: Use Context Clues for Word Meaning • Guided Reading Questions: Use Prior Knowledge • Guided Reading Questions: Visualize • Historical Fiction • Nonfiction - Social Studies, Cultures and Traditions • Nonfiction - U.S. History, 1800s • Nonfiction-Social Studies, Cultures and Humor • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles

		<ul style="list-style-type: none"> • Play My Reading • Quiz Questions: Cause and Effect • Quiz Questions: Character Traits • Quiz Questions: Compare and Contrast • Quiz Questions: Figurative Language • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Main Idea • Quiz Questions: Sequence • Record My Reading • Supplemental Lessons • Variety of Genre <p>Fast ForWord</p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Ant Antics • Supplemental Lessons
STRAND / DOMAIN	AL.RF.3.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Phonics and Word Recognition
STANDARD	RF.3.20.	Know and apply grade-level phonics and word analysis skills in decoding words. [RF.3.3]
RELATED CONTENT / EXPECTATION	RF.3.20.a.	<p>Identify and know the meaning of the most common prefixes and derivational suffixes. [RF.3.3a]</p> <p>Reading Assistant Plus</p> <ul style="list-style-type: none"> • Glossary • Supplemental Lessons <p>Fast ForWord</p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.3.20.b.	<p>Decode words with common Latin suffixes. [RF.3.3b]</p> <p>Reading Assistant Plus</p> <ul style="list-style-type: none"> • Supplemental Lessons <p>Fast ForWord</p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.3.20.c.	<p>Decode multisyllable words. [RF.3.3c]</p> <p>Fast ForWord</p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Flying Fish • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Bear Bags: More Lunch • Fast ForWord Reading Level 2: Fish Frenzy • Fast ForWord Reading Level 2: Leaping Lizards • Fast ForWord Reading Level 3: Scrap Cat • Supplemental Lessons
STRAND / DOMAIN	AL.RF.3.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Fluency
STANDARD	RF.3.21.	Read with sufficient accuracy and fluency to support comprehension. [RF.3.4]
RELATED CONTENT / EXPECTATION	RF.3.21.a.	<p>Read on-level text with purpose and understanding. [RF.3.4a]</p> <p>Reading Assistant Plus</p> <ul style="list-style-type: none"> • Animal Fiction • Fantasy • Fiction • Fluency • Folktale • Grade-level Reading Material

		<ul style="list-style-type: none"> • Guided Reading Questions • Guided Reading Questions: Ask Questions • Guided Reading Questions: Identify a Reading Purpose and Plan • Guided Reading Questions: Make Connections • Guided Reading Questions: Monitor and Clarify • Guided Reading Questions: Predict • Guided Reading Questions: Retell • Guided Reading Questions: Use Context Clues for Word Meaning • Guided Reading Questions: Use Prior Knowledge • Guided Reading Questions: Visualize • Historical Fiction • Nonfiction - Social Studies, Cultures and Traditions • Nonfiction - U.S. History, 1800s • Nonfiction-Social Studies, Cultures and Humor • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles • Play My Reading • Poetry • Predictable Fiction • Quiz Questions: Cause and Effect • Quiz Questions: Character Traits • Quiz Questions: Compare and Contrast • Quiz Questions: Figurative Language • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Main Idea • Quiz Questions: Sequence • Quiz Questions: Story Events • Quiz Questions: Theme • Read to Me • Realistic Fiction • Record My Reading • Rhymes, Songs • Selection Preview • Supplemental Lessons • Variety of Genre <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.3.21.b.	<p>Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. [RF.3.4b]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Poetry • Supplemental Lessons • Variety of Genre
RELATED CONTENT / EXPECTATION	RF.3.21.c.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary. [RF.3.4c]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Glossary • Guided Reading Questions • Guided Reading Questions: Use Context Clues for Word Meaning • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Bedtime Beasties • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys

		<ul style="list-style-type: none"> • Fast ForWord Reading Level 3: Twisted Pictures • Supplemental Lessons
STRAND / DOMAIN	AL.W.3.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.3.22.	Write opinion pieces on topics or texts, supporting a point of view with reasons. [W.3.1]
RELATED CONTENT / EXPECTATION	W.3.22.a.	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. [W.3.1a] <u>Fast ForWord</u> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.3.22.b.	Provide reasons that support the opinion. [W.3.1b] <u>Fast ForWord</u> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.3.22.c.	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. [W.3.1c] <u>Fast ForWord</u> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.W.3.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.3.23.	Write informative or explanatory texts to examine a topic and convey ideas and information clearly. [W.3.2]
RELATED CONTENT / EXPECTATION	W.3.23.a.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. [W.3.2a] <u>Reading Assistant Plus</u> <ul style="list-style-type: none"> • Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.3.23.b.	Develop the topic with facts, definitions, and details. [W.3.2b] <u>Reading Assistant Plus</u> <ul style="list-style-type: none"> • Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.3.23.c.	Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. [W.3.2c] <u>Fast ForWord</u> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.3.23.d.	Provide a concluding statement or section. [W.3.2d] <u>Reading Assistant Plus</u> <ul style="list-style-type: none"> • Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.W.3.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.3.24.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. [W.3.3]
RELATED CONTENT / EXPECTATION	W.3.24.a.	Establish a situation and introduce a narrator, characters, or both; organize an event sequence that unfolds naturally. [W.3.3a]

		<u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.3.24.b.	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. [W.3.3b] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.3.24.c.	Use temporal words and phrases to signal event order. [W.3.3c] <u>Reading Assistant Plus</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.3.24.d.	Provide a sense of closure. [W.3.3d] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.W.3.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.3.25.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 22-24 above.) [W.3.4] <u>Reading Assistant Plus</u> • Supplemental Lessons • Variety of Genre <u>Fast ForWord</u> • Supplemental Lessons
STANDARD	W.3.26.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of the first three Language standards in Grades K-3.) [W.3.5] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.W.3.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.3.28.	Conduct short research projects that build knowledge about a topic. [W.3.7] <u>Reading Assistant Plus</u> • Supplemental Lessons
STANDARD	W.3.29.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. [W.3.8]

		<u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.W.3.	Writing Standards
OBJECTIVE / CATEGORY		Range of Writing
STANDARD	W.3.30.	Write routinely over extended time frames, including time for research, reflection, and revision, and shorter time frames such as a single sitting or a day or two for a range of discipline-specific tasks, purposes, and audiences. [W.3.10] <u>Reading Assistant Plus</u> • Supplemental Lessons • Variety of Genre <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.SL.3.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.3.31.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 3 topics and texts, building on others' ideas and expressing their own clearly. [SL.3.1]
RELATED CONTENT / EXPECTATION	SL.3.31.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. [SL.3.1a] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	SL.3.31.b.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). [SL.3.1b] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	SL.3.31.c.	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. [SL.3.1c] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	SL.3.31.d.	Explain their own ideas and understanding in light of the discussion. [SL.3.1d] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.SL.3.	Speaking and Listening Standards

OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.3.32.	<p>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. [SL.3.2]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Animal Fiction • Fantasy • Fiction • Folktale • Guided Reading Questions: Ask Questions • Historical Fiction • Play My Reading • Poetry • Predictable Fiction • Read to Me • Realistic Fiction • Rhymes, Songs • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Foundations II: Cosmic Reader • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	SL.3.33.	<p>Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. [SL.3.3]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Foundations II: Cosmic Reader • Supplemental Lessons
STRAND / DOMAIN	AL.SL.3.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas
STANDARD	SL.3.34.	<p>Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. [SL.3.4]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STANDARD	SL.3.36.	<p>Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See Grade 3 Language standards 37 and 39 for specific expectations.) [SL.3.6]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.3.37.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.3.1]
RELATED CONTENT / EXPECTATION	L.3.37.a.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. [L.3.1a]

		<u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Bedtime Beasties • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Leaping Lizards • Fast ForWord Reading Level 3: Scrap Cat • Fast ForWord Reading Level 3: Twisted Pictures • Supplemental Lessons <u>Reading Assistant Plus</u> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.3.37.b.	Form and use regular and irregular plural nouns. [L.3.1b] <u>Reading Assistant Plus</u> <ul style="list-style-type: none"> • Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Quail Mail • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Bear Bags: More Lunch • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.3.37.d.	Form and use regular and irregular verbs. [L.3.1d] <u>Reading Assistant Plus</u> <ul style="list-style-type: none"> • Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.3.37.e.	Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses. [L.3.1e] <u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Quail Mail • Fast ForWord Reading Level 2: Leaping Lizards • Fast ForWord Reading Level 3: Scrap Cat • Fast ForWord Reading Level 3: Twisted Pictures • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.3.37.f.	Ensure subject-verb and pronoun-antecedent agreement. [L.3.1f] <u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 3: Twisted Pictures
RELATED CONTENT / EXPECTATION	L.3.37.g.	Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified. [L.3.1g] <u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Leaping Lizards
RELATED CONTENT / EXPECTATION	L.3.37.i.	Produce simple, compound, and complex sentences. [L.3.1i] <u>Fast ForWord</u> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.3.38.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.3.2]
RELATED CONTENT / EXPECTATION	L.3.38.c.	Use commas and quotation marks in dialogue. [L.3.2c] <u>Reading Assistant Plus</u> <ul style="list-style-type: none"> • Supplemental Lessons

		Fast ForWord • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.3.38.d.	Form and use possessives. [L.3.2d] Fast ForWord • Fast ForWord Reading Level 2: Ant Antics • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.3.38.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). [L.3.2e] Reading Assistant Plus • Supplemental Lessons Fast ForWord • Fast ForWord Reading Level 2: Leaping Lizards • Fast ForWord Reading Readiness: Coaster • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.3.38.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. [L.3.2f] Fast ForWord • Fast ForWord Reading Level 2: Leaping Lizards • Fast ForWord Reading Readiness: Coaster • Supplemental Lessons
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Knowledge of Language
STANDARD	L.3.39.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. [L.3.3]
RELATED CONTENT / EXPECTATION	L.3.39.a.	Choose words and phrases for effect. [L.3.3a] Reading Assistant Plus • Supplemental Lessons Fast ForWord • Supplemental Lessons
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.3.40.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 3 reading and content, choosing flexibly from a range of strategies. [L.3.4]
RELATED CONTENT / EXPECTATION	L.3.40.a.	Use sentence-level context as a clue to the meaning of a word or phrase. [L.3.4a] Reading Assistant Plus • Glossary • Guided Reading Questions • Guided Reading Questions: Use Context Clues for Word Meaning • Supplemental Lessons Fast ForWord • Fast ForWord Reading Level 1: Bedtime Beasties • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Fast ForWord Reading Level 3: Twisted Pictures • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.3.40.b.	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable,

		comfortable/uncomfortable, care/careless, heat/preheat). [L.3.4b] <u>Reading Assistant Plus</u> • Glossary • Supplemental Lessons <u>Fast ForWord</u> • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.3.40.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion). [L.3.4c] <u>Reading Assistant Plus</u> • Glossary • Supplemental Lessons <u>Fast ForWord</u> • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.3.40.d.	Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases. [L.3.4d] <u>Reading Assistant Plus</u> • Glossary • Supplemental Lessons • Vocabulary <u>Fast ForWord</u> • Fast ForWord Reading Level 3: Scrap Cat • Supplemental Lessons
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.3.41.	Demonstrate understanding of word relationships and nuances in word meanings. [L.3.5]
RELATED CONTENT / EXPECTATION	L.3.41.a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). [L.3.5a] <u>Reading Assistant Plus</u> • Glossary • Guided Reading Questions • Guided Reading Questions: Use Context Clues for Word Meaning • Supplemental Lessons <u>Fast ForWord</u> • Fast ForWord Reading Level 1: Bedtime Beasties • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Fast ForWord Reading Level 3: Twisted Pictures • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.3.41.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). [L.3.5b] <u>Reading Assistant Plus</u> • Glossary • Supplemental Lessons • Vocabulary <u>Fast ForWord</u> • Fast ForWord Reading Level 3: Scrap Cat • Supplemental Lessons

RELATED CONTENT / EXPECTATION	L.3.41.c.	Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered). [L.3.5c] <u>Fast ForWord</u> • Fast ForWord Reading Level 2: Leaping Lizards
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.3.42.	Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6] <u>Reading Assistant Plus</u> • Animal Fiction • Fantasy • Fiction • Folktale • Glossary • Grade-level Reading Material • Guided Reading Questions • Historical Fiction • Nonfiction - Social Studies, Cultures and Traditions • Nonfiction - U.S. History, 1800s • Nonfiction-Social Studies, Cultures and Humor • Nonfiction: Life Science - Animal Habitats • Nonfiction: Life Science - Life Cycles • Poetry • Predictable Fiction • Read to Me • Realistic Fiction • Record My Reading • Rhymes, Songs • Supplemental Lessons • Variety of Genre • Vocabulary <u>Fast ForWord</u> • Fast ForWord Foundations I: Ele-bot • Fast ForWord Foundations I: Robo-Dog • Fast ForWord Foundations II: Cosmic Reader • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 1: Quail Mail • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Fast ForWord Reading Level 3: Scrap Cat • Supplemental Lessons

Alabama Courses of Study

Language Arts

Grade: 4 - Adopted: 2016

STRAND / DOMAIN	AL.RL.4.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. [RL.4.1] <u>Reading Assistant Plus</u> • Guided Reading Questions • Guided Reading Questions: Predict • Quiz Questions: Important Information

		<ul style="list-style-type: none"> • Quiz Questions: Inferences • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RL.4.2.	<p>Determine a theme of a story, drama, or poem from details in the text; summarize the text. [RL.4.2]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions • Guided Reading Questions: Summarize • Guided Reading Questions: Summarize • Supplemental Lessons
STANDARD	RL.4.3.	<p>Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). [RL.4.3]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Cultural Diversity • Fiction - Animal • Fiction - Earth Science - weather and weather patterns • Folktale • Grade-level Reading Material • Historical Fiction • Legend • Literary Elements and Themes • Mysteries • Myth • Poetry • Predictable Fiction • Quiz Questions: Character Traits • Quiz Questions: Important Information • Realistic Fiction • Supplemental Lessons • Variety of Genre <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STRAND / DOMAIN	AL.RL.4.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RL.4.4.	<p>Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean). [RL.4.4]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Mysteries • Myth • Supplemental Lessons • Variety of Genre
STANDARD	RL.4.5.	<p>Explain major differences among poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text. [RL.4.5]</p> <p><u>Reading Assistant Plus</u></p>

		<ul style="list-style-type: none"> • Poetry • Supplemental Lessons • Variety of Genre
STANDARD	RL.4.6.	<p>Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. [RL.4.6]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.RL.4.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RL.4.8.	<p>Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. [RL.4.9]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions • Literary Elements and Themes • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.RL.4.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RL.4.9.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the Grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. [RL.4.10]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Fiction - Animal • Fiction - Earth Science - weather and weather patterns • Fluency • Folktale • Grade-level Reading Material • Guided Reading Questions • Guided Reading Questions: Ask Questions • Guided Reading Questions: Identify a Reading Purpose and Plan • Guided Reading Questions: Make Connections • Guided Reading Questions: Monitor and Clarify • Guided Reading Questions: Predict • Guided Reading Questions: Summarize • Guided Reading Questions: Summarize • Guided Reading Questions: Use Context Clues for Word Meaning • Guided Reading Questions: Use Prior Knowledge • Guided Reading Questions: Visualize • Historical Fiction • Legend • Mysteries • Myth • Play My Reading • Poetry • Predictable Fiction • Quiz Questions: Cause and Effect • Quiz Questions: Character Traits • Quiz Questions: Compare and Contrast • Quiz Questions: Figurative Language

		<ul style="list-style-type: none"> • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Sequence • Quiz Questions: Story Events • Quiz Questions: Theme • Realistic Fiction • Record My Reading • Song • Supplemental Lessons • Variety of Genre <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.RI.4.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RI.4.10.	<p>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. [RI.4.1]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions • Guided Reading Questions: Predict • Quiz Questions: Important Information • Quiz Questions: Inferences • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RI.4.11.	<p>Determine the main idea of a text and explain how it is supported by key details; summarize the text. [RI.4.2]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions • Guided Reading Questions: Summarize • Guided Reading Questions: Summarize • Quiz Questions: Important Information • Quiz Questions: Main Idea • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RI.4.12.	<p>Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. [RI.4.3]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Biography - Social Studies - U. S. history and heroes • Fiction - Earth Science - weather and weather patterns • Grade-level Reading Material • Nonfiction - Earth Science- weather and weather patterns • Nonfiction - Life Science - Animal Behavior • Nonfiction - Life Science - Animal Habitats • Nonfiction - Life Science: The senses • Nonfiction - Science-Technology • Nonfiction - Social Studies - U.S. History, 1700s

		<ul style="list-style-type: none"> • Nonfiction - Social Studies - U.S. History, 1800s • Nonfiction - Social Studies - U.S. symbols and history • Nonfiction - Social Studies - culture and humor • Nonfiction - Social Studies - cultures and traditions
STRAND / DOMAIN	AL.RI.4.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.4.13.	<p>Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area. [RI.4.4]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Glossary • Grade-level Reading Material • Nonfiction - Earth Science- weather and weather patterns • Nonfiction - Life Science - Animal Behavior • Nonfiction - Life Science - Animal Habitats • Nonfiction - Life Science: The senses • Nonfiction - Science-Technology • Supplemental Lessons • Variety of Genre • Vocabulary <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RI.4.14.	<p>Describe the overall structure (e.g., chronology, comparison, cause and effect, problem and solution) of events, ideas, concepts, or information in a text or part of a text. [RI.4.5]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Quiz Questions: Cause and Effect • Quiz Questions: Compare and Contrast • Quiz Questions: Sequence • Selection Preview
STANDARD	RI.4.15.	<p>Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. [RI.4.6]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Variety of Genre
STRAND / DOMAIN	AL.RI.4.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RI.4.16.	<p>Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. [RI.4.7]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RI.4.17.	<p>Explain how an author uses reasons and evidence to support particular points in a text. [RI.4.8]</p> <p><u>Reading Assistant Plus</u></p>

		<ul style="list-style-type: none"> • Quiz Questions: Important Information • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RI.4.18.	<p>Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. [RI.4.9]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Variety of Genre
STRAND / DOMAIN	AL.RI.4.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RI.4.19.	<p>By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the Grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. [RI.4.10]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Biography • Biography - Social Studies - U. S. history and heroes • Fiction - Earth Science - weather and weather patterns • Fluency • Grade-level Reading Material • Guided Reading Questions • Guided Reading Questions: Ask Questions • Guided Reading Questions: Identify a Reading Purpose and Plan • Guided Reading Questions: Make Connections • Guided Reading Questions: Monitor and Clarify • Guided Reading Questions: Predict • Guided Reading Questions: Summarize • Guided Reading Questions: Summarize • Guided Reading Questions: Use Context Clues for Word Meaning • Guided Reading Questions: Use Prior Knowledge • Guided Reading Questions: Visualize • Nonfiction - Earth Science- weather and weather patterns • Nonfiction - Life Science - Animal Behavior • Nonfiction - Life Science - Animal Habitats • Nonfiction - Life Science: The senses • Nonfiction - Mysteries • Nonfiction - Science-Technology • Nonfiction - Social Studies - U.S. History, 1700s • Nonfiction - Social Studies - U.S. History, 1800s • Nonfiction - Social Studies - U.S. symbols and history • Nonfiction - Social Studies - culture and humor • Nonfiction - Social Studies - cultures and traditions • Play My Reading • Quiz Questions: Cause and Effect • Quiz Questions: Character Traits • Quiz Questions: Compare and Contrast • Quiz Questions: Figurative Language • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Main Idea • Quiz Questions: Sequence • Record My Reading • Supplemental Lessons • Variety of Genre <p><u>Fast ForWord</u></p>

		<ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Ant Antics • Supplemental Lessons
STRAND / DOMAIN	AL.RF.4.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Phonics and Word Recognition
STANDARD	RF.4.20.	Know and apply grade-level phonics and word analysis skills in decoding words. [RF.4.3]
RELATED CONTENT / EXPECTATION	RF.4.20.a.	<p>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. [RF.4.3a]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Biography • Biography - Social Studies - U. S. history and heroes • Fiction - Animal • Fiction - Earth Science - weather and weather patterns • Folktale • Glossary • Historical Fiction • Legend • Mysteries • Myth • Nonfiction - Earth Science- weather and weather patterns • Nonfiction - Life Science - Animal Behavior • Nonfiction - Life Science - Animal Habitats • Nonfiction - Life Science: The senses • Nonfiction - Mysteries • Nonfiction - Science-Technology • Nonfiction - Social Studies - U.S. History, 1700s • Nonfiction - Social Studies - U.S. History, 1800s • Nonfiction - Social Studies - U.S. symbols and history • Nonfiction - Social Studies - culture and humor • Nonfiction - Social Studies - cultures and traditions • Poetry • Predictable Fiction • Read to Me • Realistic Fiction • Record My Reading • Song • Speech Recognition • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Foundations I: Ele-bot • Fast ForWord Foundations I: Robo-Dog • Fast ForWord Foundations I: Space Commander • Fast ForWord Foundations I: Whalien Match • Fast ForWord Foundations II: Paint Match • Fast ForWord Foundations II: Polar Planet • Fast ForWord Foundations II: Tomb Trek • Fast ForWord Reading Level 1: Bear Bags • Fast ForWord Reading Level 1: Bedtime Beasties • Fast ForWord Reading Level 1: Flying Fish • Fast ForWord Reading Level 1: Quail Mail • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Bear Bags: More Lunch • Fast ForWord Reading Level 2: Fish Frenzy • Fast ForWord Reading Level 2: Leaping Lizards • Fast ForWord Reading Level 3: Scrap Cat • Fast ForWord Reading Level 3: Twisted Pictures • Supplemental Lessons
STRAND / DOMAIN	AL.RF.4.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Fluency

STANDARD	RF.4.21.	Read with sufficient accuracy and fluency to support comprehension. [RF.4.4]
RELATED CONTENT / EXPECTATION	RF.4.21.a.	<p>Read on-level text with purpose and understanding. [RF.4.4a]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Biography • Biography - Social Studies - U. S. history and heroes • Fiction - Animal • Fiction - Earth Science - weather and weather patterns • Fluency • Folktale • Grade-level Reading Material • Guided Reading Questions • Guided Reading Questions: Ask Questions • Guided Reading Questions: Identify a Reading Purpose and Plan • Guided Reading Questions: Make Connections • Guided Reading Questions: Monitor and Clarify • Guided Reading Questions: Predict • Guided Reading Questions: Summarize • Guided Reading Questions: Summarize • Guided Reading Questions: Use Context Clues for Word Meaning • Guided Reading Questions: Use Prior Knowledge • Guided Reading Questions: Visualize • Historical Fiction • Legend • Mysteries • Myth • Nonfiction - Earth Science- weather and weather patterns • Nonfiction - Life Science - Animal Behavior • Nonfiction - Life Science - Animal Habitats • Nonfiction - Life Science: The senses • Nonfiction - Mysteries • Nonfiction - Science-Technology • Nonfiction - Social Studies - U.S. History, 1700s • Nonfiction - Social Studies - U.S. History, 1800s • Nonfiction - Social Studies - U.S. symbols and history • Nonfiction - Social Studies - culture and humor • Nonfiction - Social Studies - cultures and traditions • Play My Reading • Poetry • Predictable Fiction • Quiz Questions: Cause and Effect • Quiz Questions: Character Traits • Quiz Questions: Compare and Contrast • Quiz Questions: Figurative Language • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Main Idea • Quiz Questions: Sequence • Quiz Questions: Story Events • Quiz Questions: Theme • Read to Me • Realistic Fiction • Record My Reading • Selection Preview • Song • Supplemental Lessons • Variety of Genre <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons

RELATED CONTENT / EXPECTATION	RF.4.21.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. [RF.4.4b] <u>Reading Assistant Plus</u> • Poetry • Supplemental Lessons • Variety of Genre
RELATED CONTENT / EXPECTATION	RF.4.21.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. [RF.4.4c] <u>Reading Assistant Plus</u> • Glossary • Guided Reading Questions • Guided Reading Questions: Use Context Clues for Word Meaning • Supplemental Lessons <u>Fast ForWord</u> • Fast ForWord Reading Level 1: Bedtime Beasties • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Fast ForWord Reading Level 3: Twisted Pictures • Supplemental Lessons
STRAND / DOMAIN	AL.W.4.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.4.22.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information. [W.4.1]
RELATED CONTENT / EXPECTATION	W.4.22.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. [W.4.1a] <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.4.22.b.	Provide reasons that are supported by facts and details. [W.4.1b] <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.4.22.c.	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). [W.4.1c] <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.W.4.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.4.23.	Write informative or explanatory texts to examine a topic and convey ideas and information clearly. [W.4.2]
RELATED CONTENT / EXPECTATION	W.4.23.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. [W.4.2a] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.4.23.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. [W.4.2b]

		<u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.4.23.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because). [W.4.2c] <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.4.23.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic. [W.4.2d] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.4.23.e.	Provide a concluding statement or section related to the information or explanation presented. [W.4.2e] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.W.4.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.4.24.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. [W.4.3]
RELATED CONTENT / EXPECTATION	W.4.24.a.	Orient the reader by establishing a situation and introducing a narrator, characters, or both; organize an event sequence that unfolds naturally. [W.4.3a] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.4.24.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations. [W.4.3b] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.4.24.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely. [W.4.3d] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.4.24.e.	Provide a conclusion that follows from the narrated experiences or events. [W.4.3e] <u>Reading Assistant Plus</u> • Supplemental Lessons

		<u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.W.4.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.4.25.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 22-24 above.) [W.4.4] <u>Reading Assistant Plus</u> • Supplemental Lessons • Variety of Genre <u>Fast ForWord</u> • Supplemental Lessons
STANDARD	W.4.26.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of the first three Language standards in Grades K-4.) [W.4.5] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.W.4.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.4.28.	Conduct short research projects that build knowledge through investigation of different aspects of a topic. [W.4.7] <u>Reading Assistant Plus</u> • Supplemental Lessons
STANDARD	W.4.29.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. [W.4.8] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.W.4.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.4.30.	Draw evidence from literary or informational texts to support analysis, reflection, and research. [W.4.9]
RELATED CONTENT / EXPECTATION	W.4.30.a.	Apply Grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions]”). [W.4.9a] <u>Reading Assistant Plus</u> • Cultural Diversity • Fiction - Animal • Fiction - Earth Science - weather and weather patterns • Folktale • Grade-level Reading Material • Historical Fiction • Legend • Literary Elements and Themes

		<ul style="list-style-type: none"> • Mysteries • Myth • Poetry • Predictable Fiction • Quiz Questions: Character Traits • Quiz Questions: Important Information • Realistic Fiction • Supplemental Lessons • Variety of Genre <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.4.30.b.	<p>Apply Grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”). [W.4.9b]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Quiz Questions: Important Information • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STRAND / DOMAIN	AL.W.4.	Writing Standards
OBJECTIVE / CATEGORY		Range of Writing
STANDARD	W.4.31.	<p>Write routinely over extended time frames, including time for research, reflection, and revision, and shorter time frames such as a single sitting or a day or two for a range of discipline-specific tasks, purposes, and audiences. [W.4.10]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons • Variety of Genre <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.SL.4.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.4.32.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others’ ideas and expressing their own clearly. [SL.4.1]
RELATED CONTENT / EXPECTATION	SL.4.32.a.	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. [SL.4.1a]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	SL.4.32.b.	<p>Follow agreed-upon rules for discussions and carry out assigned roles. [SL.4.1b]</p> <p><u>Reading Assistant Plus</u></p>

		<ul style="list-style-type: none"> • Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	SL.4.32.c.	<p>Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. [SL.4.1c]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Foundations II: Cosmic Reader • Supplemental Lessons
RELATED CONTENT / EXPECTATION	SL.4.32.d.	<p>Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. [SL.4.1d]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.SL.4.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.4.33.	<p>Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. [SL.4.2]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Fiction - Animal • Fiction - Earth Science - weather and weather patterns • Folktale • Guided Reading Questions • Guided Reading Questions: Summarize • Guided Reading Questions: Summarize • Historical Fiction • Legend • Mysteries • Myth • Play My Reading • Poetry • Predictable Fiction • Read to Me • Realistic Fiction • Song • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Foundations II: Cosmic Reader • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	SL.4.34.	<p>Identify the reasons and evidence a speaker provides to support particular points. [SL.4.3]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.SL.4.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas

STANDARD	SL.4.35.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. [SL.4.4] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STANDARD	SL.4.37.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See Grade 4 Language standards 38 and 40 for specific expectations.) [SL.4.6] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.L.4.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.4.38.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.4.1]
RELATED CONTENT / EXPECTATION	L.4.38.d.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag). [L.4.1d] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Fast ForWord Reading Level 3: Scrap Cat • Fast ForWord Reading Level 3: Twisted Pictures • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.4.38.e.	Form and use prepositional phrases. [L.4.1e] <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.4.38.f.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. [L.4.1f] <u>Fast ForWord</u> • Fast ForWord Reading Level 2: Leaping Lizards • Fast ForWord Reading Level 3: Twisted Pictures • Supplemental Lessons <u>Reading Assistant Plus</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.4.38.g.	Correctly use frequently confused words (e.g., to, too, two; there, their). [L.4.1g] <u>Reading Assistant Plus</u> • Glossary <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.L.4.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.4.39.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.4.2]

RELATED CONTENT / EXPECTATION	L.4.39.a.	Use correct capitalization. [L.4.2a] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Fast ForWord Reading Level 1: Bedtime Beasties • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.4.39.b.	Use commas and quotation marks to mark direct speech and quotations from a text. [L.4.2b] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.4.39.d.	Spell grade-appropriate words correctly, consulting references as needed. [L.4.2d] <u>Fast ForWord</u> • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
STRAND / DOMAIN	AL.L.4.	Language Standards
OBJECTIVE / CATEGORY		Knowledge of Language
STANDARD	L.4.40.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. [L.4.3]
RELATED CONTENT / EXPECTATION	L.4.40.a.	Choose words and phrases to convey ideas precisely. [L.4.3a] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.4.40.b.	Choose punctuation for effect. [L.4.3b] <u>Fast ForWord</u> • Fast ForWord Reading Level 1: Bedtime Beasties • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.4.40.c.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion). [L.4.3c] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.L.4.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.4.41.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies. [L.4.4]
RELATED CONTENT / EXPECTATION	L.4.41.a.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. [L.4.4a] <u>Reading Assistant Plus</u> • Glossary • Guided Reading Questions

		<ul style="list-style-type: none"> • Guided Reading Questions: Use Context Clues for Word Meaning • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Bedtime Beasties • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Fast ForWord Reading Level 3: Twisted Pictures • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.4.41.b.	<p>Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph). [L.4.4b]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Glossary • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.4.41.c.	<p>Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. [L.4.4c]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Glossary • Supplemental Lessons • Vocabulary <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 3: Scrap Cat • Supplemental Lessons
STRAND / DOMAIN	AL.L.4.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.4.42.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. [L.4.5]
RELATED CONTENT / EXPECTATION	L.4.42.a.	<p>Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context. [L.4.5a]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.4.42.b.	<p>Recognize and explain the meaning of common idioms, adages, and proverbs. [L.4.5b]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Glossary • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.4.42.c.	<p>Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms). [L.4.5c]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.L.4.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use

STANDARD	L.4.43.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). [L.4.6]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Biography • Biography - Social Studies - U. S. history and heroes • Fiction - Animal • Fiction - Earth Science - weather and weather patterns • Folktale • Glossary • Grade-level Reading Material • Guided Reading Questions • Historical Fiction • Legend • Mysteries • Myth • Nonfiction - Earth Science- weather and weather patterns • Nonfiction - Life Science - Animal Behavior • Nonfiction - Life Science - Animal Habitats • Nonfiction - Life Science: The senses • Nonfiction - Mysteries • Nonfiction - Science-Technology • Nonfiction - Social Studies - U.S. History, 1700s • Nonfiction - Social Studies - U.S. History, 1800s • Nonfiction - Social Studies - U.S. symbols and history • Nonfiction - Social Studies - culture and humor • Nonfiction - Social Studies - cultures and traditions • Poetry • Predictable Fiction • Read to Me • Realistic Fiction • Record My Reading • Song • Supplemental Lessons • Variety of Genre • Vocabulary <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Foundations I: Ele-bot • Fast ForWord Foundations I: Robo-Dog • Fast ForWord Foundations II: Cosmic Reader • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 1: Quail Mail • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Fast ForWord Reading Level 3: Scrap Cat • Supplemental Lessons
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Alabama Courses of Study

Language Arts

Grade: 5 - Adopted: 2016

STRAND / DOMAIN	AL.RL.5.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RL.5.1.	<p>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. [RL.5.1]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions

		<ul style="list-style-type: none"> • Guided Reading Questions: Predict • Quiz Questions: Inferences • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RL.5.2.	<p>Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. [RL.5.2]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Cultural Diversity • Guided Reading Questions • Guided Reading Questions: Summarize • Guided Reading Questions: Summarize • Literary Elements and Themes • Quiz Questions: Character Traits • Quiz Questions: Theme • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RL.5.3.	<p>Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). [RL.5.3]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Quiz Questions: Compare and Contrast • Supplemental Lessons
STRAND / DOMAIN	AL.RL.5.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RL.5.4.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. [RL.5.4]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Glossary • Quiz Questions: Figurative Language • Supplemental Lessons
STANDARD	RL.5.5.	<p>Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem. [RL.5.5]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Quiz Questions: Cause and Effect • Quiz Questions: Compare and Contrast • Quiz Questions: Sequence • Selection Preview • Supplemental Lessons
STRAND / DOMAIN	AL.RL.5.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RL.5.7.	<p>Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem). [RL.5.7]</p> <p><u>Fast ForWord</u></p>

		<ul style="list-style-type: none"> • Supplemental Lessons <u>Reading Assistant Plus</u> <ul style="list-style-type: none"> • Supplemental Lessons
STANDARD	RL.5.8.	<p>Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. [RL.5.9]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.RL.5.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RL.5.9.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the Grades 4-5 text complexity band independently and proficiently. [RL.5.10]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Fiction - Animal • Fiction - Earth Science - weather and weather patterns • Fluency • Folktale • Grade-level Reading Material • Guided Reading Questions • Guided Reading Questions: Ask Questions • Guided Reading Questions: Identify a Reading Purpose and Plan • Guided Reading Questions: Make Connections • Guided Reading Questions: Monitor and Clarify • Guided Reading Questions: Predict • Guided Reading Questions: Summarize • Guided Reading Questions: Summarize • Guided Reading Questions: Use Context Clues for Word Meaning • Guided Reading Questions: Use Prior Knowledge • Guided Reading Questions: Visualize • Historical Fiction • Legend • Mysteries • Myth • Play My Reading • Poetry • Predictable Fiction • Quiz Questions: Cause and Effect • Quiz Questions: Character Traits • Quiz Questions: Compare and Contrast • Quiz Questions: Figurative Language • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Sequence • Quiz Questions: Story Events • Quiz Questions: Theme • Realistic Fiction • Record My Reading • Song • Supplemental Lessons • Variety of Genre <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.RI.5.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Key Ideas and Details

STANDARD	RI.5.10.	<p>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. [RI.5.1]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions • Guided Reading Questions: Predict • Quiz Questions: Inferences • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys
STANDARD	RI.5.11.	<p>Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. [RI.5.2]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions • Guided Reading Questions: Summarize • Guided Reading Questions: Summarize • Quiz Questions: Important Information • Quiz Questions: Main Idea • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RI.5.12.	<p>Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. [RI.5.3]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Biography - Social Studies - U. S. history and heroes • Fiction - Earth Science - weather and weather patterns • Grade-level Reading Material • Nonfiction - Earth Science- weather and weather patterns • Nonfiction - Life Science - Animal Behavior • Nonfiction - Life Science - Animal Habitats • Nonfiction - Life Science: The senses • Nonfiction - Science-Technology • Nonfiction - Social Studies - U.S. History, 1700s • Nonfiction - Social Studies - U.S. History, 1800s • Nonfiction - Social Studies - U.S. symbols and history • Nonfiction - Social Studies - culture and humor • Nonfiction - Social Studies - cultures and traditions
STRAND / DOMAIN	AL.RI.5.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.5.13.	<p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a Grade 5 topic or subject area. [RI.5.4]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Glossary • Grade-level Reading Material • Nonfiction - Earth Science- weather and weather patterns • Nonfiction - Life Science - Animal Behavior • Nonfiction - Life Science - Animal Habitats • Nonfiction - Life Science: The senses • Nonfiction - Science-Technology • Supplemental Lessons

		<ul style="list-style-type: none"> • Variety of Genre • Vocabulary <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RI.5.14.	<p>Compare and contrast the overall structure (e.g., chronology, comparison, cause and effect, problem and solution) of events, ideas, concepts, or information in two or more texts. [RI.5.5]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Variety of Genre
STANDARD	RI.5.15.	<p>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. [RI.5.6]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Variety of Genre
STRAND / DOMAIN	AL.RI.5.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RI.5.16.	<p>Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. [RI.5.7]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STANDARD	RI.5.17.	<p>Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). [RI.5.8]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Quiz Questions: Important Information • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RI.5.18.	<p>Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. [RI.5.9]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Variety of Genre
STRAND / DOMAIN	AL.RI.5.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RI.5.19.	<p>By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the Grades 4-5 text complexity band independently and proficiently. [RI.5.10]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Biography • Biography - Social Studies - U. S. history and heroes • Fiction - Earth Science - weather and weather patterns

		<ul style="list-style-type: none"> • Fluency • Grade-level Reading Material • Guided Reading Questions • Guided Reading Questions: Ask Questions • Guided Reading Questions: Identify a Reading Purpose and Plan • Guided Reading Questions: Make Connections • Guided Reading Questions: Monitor and Clarify • Guided Reading Questions: Predict • Guided Reading Questions: Summarize • Guided Reading Questions: Summarize • Guided Reading Questions: Use Context Clues for Word Meaning • Guided Reading Questions: Use Prior Knowledge • Guided Reading Questions: Visualize • Nonfiction - Earth Science- weather and weather patterns • Nonfiction - Life Science - Animal Behavior • Nonfiction - Life Science - Animal Habitats • Nonfiction - Life Science: The senses • Nonfiction - Mysteries • Nonfiction - Science-Technology • Nonfiction - Social Studies - U.S. History, 1700s • Nonfiction - Social Studies - U.S. History, 1800s • Nonfiction - Social Studies - U.S. symbols and history • Nonfiction - Social Studies - culture and humor • Nonfiction - Social Studies - cultures and traditions • Play My Reading • Quiz Questions: Cause and Effect • Quiz Questions: Character Traits • Quiz Questions: Compare and Contrast • Quiz Questions: Figurative Language • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Main Idea • Quiz Questions: Sequence • Record My Reading • Supplemental Lessons • Variety of Genre <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Ant Antics • Supplemental Lessons
STRAND / DOMAIN	AL.RF.5.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Phonics and Word Recognition
STANDARD	RF.5.20.	Know and apply grade-level phonics and word analysis skills in decoding words. [RF.5.3]
RELATED CONTENT / EXPECTATION	RF.5.20.a.	<p>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. [RF.5.3a]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Biography • Biography - Social Studies - U. S. history and heroes • Fiction - Animal • Fiction - Earth Science - weather and weather patterns • Folktale • Glossary • Historical Fiction • Legend • Mysteries • Myth • Nonfiction - Earth Science- weather and weather patterns • Nonfiction - Life Science - Animal Behavior • Nonfiction - Life Science - Animal Habitats

		<ul style="list-style-type: none"> • Nonfiction - Life Science: The senses • Nonfiction - Mysteries • Nonfiction - Science-Technology • Nonfiction - Social Studies - U.S. History, 1700s • Nonfiction - Social Studies - U.S. History, 1800s • Nonfiction - Social Studies - U.S. symbols and history • Nonfiction - Social Studies - culture and humor • Nonfiction - Social Studies - cultures and traditions • Poetry • Predictable Fiction • Read to Me • Realistic Fiction • Record My Reading • Song • Speech Recognition • Supplemental Lessons <p>Fast ForWord</p> <ul style="list-style-type: none"> • Fast ForWord Foundations I: Ele-bot • Fast ForWord Foundations I: Robo-Dog • Fast ForWord Foundations I: Space Commander • Fast ForWord Foundations I: Whalien Match • Fast ForWord Foundations II: Paint Match • Fast ForWord Foundations II: Polar Planet • Fast ForWord Foundations II: Tomb Trek • Fast ForWord Reading Level 1: Bear Bags • Fast ForWord Reading Level 1: Bedtime Beasties • Fast ForWord Reading Level 1: Flying Fish • Fast ForWord Reading Level 1: Quail Mail • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Bear Bags: More Lunch • Fast ForWord Reading Level 2: Fish Frenzy • Fast ForWord Reading Level 2: Leaping Lizards • Fast ForWord Reading Level 3: Scrap Cat • Fast ForWord Reading Level 3: Twisted Pictures • Supplemental Lessons
STRAND / DOMAIN	AL.RF.5.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Fluency
STANDARD	RF.5.21.	Read with sufficient accuracy and fluency to support comprehension. [RF.5.4]
RELATED CONTENT / EXPECTATION	RF.5.21.a.	<p>Read on-level text with purpose and understanding. [RF.5.4a]</p> <p>Reading Assistant Plus</p> <ul style="list-style-type: none"> • Biography • Biography - Social Studies - U. S. history and heroes • Fiction - Animal • Fiction - Earth Science - weather and weather patterns • Fluency • Folktale • Grade-level Reading Material • Guided Reading Questions • Guided Reading Questions: Ask Questions • Guided Reading Questions: Identify a Reading Purpose and Plan • Guided Reading Questions: Make Connections • Guided Reading Questions: Monitor and Clarify • Guided Reading Questions: Predict • Guided Reading Questions: Summarize • Guided Reading Questions: Summarize • Guided Reading Questions: Use Context Clues for Word Meaning • Guided Reading Questions: Use Prior Knowledge • Guided Reading Questions: Visualize • Historical Fiction • Legend

		<ul style="list-style-type: none"> • Mysteries • Myth • Nonfiction - Earth Science- weather and weather patterns • Nonfiction - Life Science - Animal Behavior • Nonfiction - Life Science - Animal Habitats • Nonfiction - Life Science: The senses • Nonfiction - Mysteries • Nonfiction - Science-Technology • Nonfiction - Social Studies - U.S. History, 1700s • Nonfiction - Social Studies - U.S. History, 1800s • Nonfiction - Social Studies - U.S. symbols and history • Nonfiction - Social Studies - culture and humor • Nonfiction - Social Studies - cultures and traditions • Play My Reading • Poetry • Predictable Fiction • Quiz Questions: Cause and Effect • Quiz Questions: Character Traits • Quiz Questions: Compare and Contrast • Quiz Questions: Figurative Language • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Main Idea • Quiz Questions: Sequence • Quiz Questions: Story Events • Quiz Questions: Theme • Read to Me • Realistic Fiction • Record My Reading • Selection Preview • Song • Supplemental Lessons • Variety of Genre <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
RELATED CONTENT / EXPECTATION	RF.5.21.b.	<p>Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. [RF.5.4b]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Poetry • Supplemental Lessons • Variety of Genre
RELATED CONTENT / EXPECTATION	RF.5.21.c.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary. [RF.5.4c]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Glossary • Guided Reading Questions • Guided Reading Questions: Use Context Clues for Word Meaning • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Bedtime Beasties • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Fast ForWord Reading Level 3: Twisted Pictures • Supplemental Lessons
STRAND / DOMAIN	AL.W.5.	Writing Standards

OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.5.22.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information. [W.5.1]
RELATED CONTENT / EXPECTATION	W.5.22.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. [W.5.1a] <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.5.22.b.	Provide logically ordered reasons that are supported by facts and details. [W.5.1b] <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.5.22.c.	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically). [W.5.1c] <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.W.5.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.5.23.	Write informative or explanatory texts to examine a topic and convey ideas and information clearly. [W.5.2]
RELATED CONTENT / EXPECTATION	W.5.23.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. [W.5.2a] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.5.23.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. [W.5.2b] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.5.23.c.	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially). [W.5.2c] <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.5.23.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic. [W.5.2d] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.5.23.e.	Provide a concluding statement or section related to the information or explanation presented. [W.5.2e] <u>Reading Assistant Plus</u> • Supplemental Lessons

		Fast ForWord • Supplemental Lessons
STRAND / DOMAIN	AL.W.5.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.5.24.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. [W.5.3]
RELATED CONTENT / EXPECTATION	W.5.24.a.	Orient the reader by establishing a situation and introducing a narrator, characters, or both; organize an event sequence that unfolds naturally. [W.5.3a] Reading Assistant Plus • Supplemental Lessons Fast ForWord • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.5.24.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations. [W.5.3b] Fast ForWord • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.5.24.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely. [W.5.3d] Reading Assistant Plus • Supplemental Lessons Fast ForWord • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.5.24.e.	Provide a conclusion that follows from the narrated experiences or events. [W.5.3e] Reading Assistant Plus • Supplemental Lessons Fast ForWord • Supplemental Lessons
STRAND / DOMAIN	AL.W.5.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.5.25.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 22-24 above.) [W.5.4] Reading Assistant Plus • Supplemental Lessons • Variety of Genre Fast ForWord • Supplemental Lessons
STANDARD	W.5.26.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of the first three Language standards in Grades K-5). [W.5.5] Reading Assistant Plus • Supplemental Lessons

		<ul style="list-style-type: none"> • Variety of Genre <u>Fast ForWord</u> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.W.5.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.5.28.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. [W.5.7] <u>Reading Assistant Plus</u> <ul style="list-style-type: none"> • Supplemental Lessons
STANDARD	W.5.29.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. [W.5.8] <u>Reading Assistant Plus</u> <ul style="list-style-type: none"> • Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.W.5.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.5.30.	Draw evidence from literary or informational texts to support analysis, reflection, and research. [W.5.9]
RELATED CONTENT / EXPECTATION	W.5.30.a.	Apply Grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”). [W.5.9a] <u>Reading Assistant Plus</u> <ul style="list-style-type: none"> • Quiz Questions: Compare and Contrast • Quiz Questions: Important Information • Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.5.30.b.	Apply Grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”). [W.5.9b] <u>Reading Assistant Plus</u> <ul style="list-style-type: none"> • Quiz Questions: Important Information • Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STRAND / DOMAIN	AL.W.5.	Writing Standards
OBJECTIVE / CATEGORY		Range of Writing
STANDARD	W.5.31.	Write routinely over extended time frames, including time for research, reflection, and revision, and shorter time frames such as

		<p>a single sitting or a day or two for a range of discipline-specific tasks, purposes, and audiences. [W.5.10]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons • Variety of Genre <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.SL.5.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.5.32.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 5 topics and texts, building on others' ideas and expressing their own clearly. [SL.5.1]
RELATED CONTENT / EXPECTATION	SL.5.32.a.	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. [SL.5.1a]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	SL.5.32.b.	<p>Follow agreed-upon rules for discussions and carry out assigned roles. [SL.5.1b]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	SL.5.32.c.	<p>Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. [SL.5.1c]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Foundations II: Cosmic Reader • Supplemental Lessons
RELATED CONTENT / EXPECTATION	SL.5.32.d.	<p>Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions. [SL.5.1d]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.SL.5.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.5.33.	<p>Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. [SL.5.2]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Fiction - Animal • Fiction - Earth Science - weather and weather patterns • Folktale • Guided Reading Questions • Guided Reading Questions: Summarize • Guided Reading Questions: Summarize • Historical Fiction

		<ul style="list-style-type: none"> • Legend • Mysteries • Myth • Play My Reading • Poetry • Predictable Fiction • Read to Me • Realistic Fiction • Song • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Foundations II: Cosmic Reader • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	SL.5.34.	<p>Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. [SL.5.3]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.SL.5.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas
STANDARD	SL.5.35.	<p>Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. [SL.5.4]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STANDARD	SL.5.37.	<p>Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See Grade 5 Language standards 38 and 40 for specific expectations.) [SL.5.6]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.L.5.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.5.38.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.5.1]
RELATED CONTENT / EXPECTATION	L.5.38.a.	<p>Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. [L.5.1a]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Ant Antics • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.5.38.c.	<p>Use verb tense to convey various times, sequences, states, and conditions. [L.5.1c]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Quail Mail • Fast ForWord Reading Level 2: Leaping Lizards

		<ul style="list-style-type: none"> • Fast ForWord Reading Level 3: Scrap Cat • Fast ForWord Reading Level 3: Twisted Pictures
RELATED CONTENT / EXPECTATION	L.5.38.d.	<p>Recognize and correct inappropriate shifts in verb tense. [L.5.1d]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Quail Mail • Fast ForWord Reading Level 2: Leaping Lizards • Fast ForWord Reading Level 3: Scrap Cat • Fast ForWord Reading Level 3: Twisted Pictures • Supplemental Lessons <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.L.5.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.5.39.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.5.2]
RELATED CONTENT / EXPECTATION	L.5.39.d.	<p>Use underlining, quotation marks, or italics to indicate titles of works. [L.5.2d]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.5.39.e.	<p>Spell grade-appropriate words correctly, consulting references as needed. [L.5.2e]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
STRAND / DOMAIN	AL.L.5.	Language Standards
OBJECTIVE / CATEGORY		Knowledge of Language
STANDARD	L.5.40.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. [L.5.3]
RELATED CONTENT / EXPECTATION	L.5.40.a.	<p>Expand, combine, and reduce sentences for meaning, reader or listener interest, and style. [L.5.3a]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.5.40.b.	<p>Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems. [L.5.3b]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Poetry
STRAND / DOMAIN	AL.L.5.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.5.41.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies. [L.5.4]
RELATED CONTENT / EXPECTATION	L.5.41.a.	<p>Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. [L.5.4a]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Glossary • Guided Reading Questions

		<ul style="list-style-type: none"> • Guided Reading Questions: Use Context Clues for Word Meaning • Supplemental Lessons <p>Fast ForWord</p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Bedtime Beasties • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Fast ForWord Reading Level 3: Twisted Pictures • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.5.41.b.	<p>Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). [L.5.4b]</p> <p>Reading Assistant Plus</p> <ul style="list-style-type: none"> • Glossary • Supplemental Lessons <p>Fast ForWord</p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.5.41.c.	<p>Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. [L.5.4c]</p> <p>Reading Assistant Plus</p> <ul style="list-style-type: none"> • Glossary • Supplemental Lessons • Vocabulary <p>Fast ForWord</p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 3: Scrap Cat • Supplemental Lessons
STRAND / DOMAIN	AL.L.5.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.5.42.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. [L.5.5]
RELATED CONTENT / EXPECTATION	L.5.42.a.	<p>Interpret figurative language, including similes and metaphors, in context. [L.5.5a]</p> <p>Reading Assistant Plus</p> <ul style="list-style-type: none"> • Glossary • Quiz Questions: Figurative Language • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.5.42.b.	<p>Recognize and explain the meaning of common idioms, adages, and proverbs. [L.5.5b]</p> <p>Reading Assistant Plus</p> <ul style="list-style-type: none"> • Glossary • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.5.42.c.	<p>Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. [L.5.5c]</p> <p>Reading Assistant Plus</p> <ul style="list-style-type: none"> • Supplemental Lessons <p>Fast ForWord</p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.L.5.	Language Standards

OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.5.43.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). [L.5.6]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Biography • Biography - Social Studies - U. S. history and heroes • Fiction - Animal • Fiction - Earth Science - weather and weather patterns • Folktale • Glossary • Grade-level Reading Material • Guided Reading Questions • Historical Fiction • Legend • Mysteries • Myth • Nonfiction - Earth Science- weather and weather patterns • Nonfiction - Life Science - Animal Behavior • Nonfiction - Life Science - Animal Habitats • Nonfiction - Life Science: The senses • Nonfiction - Mysteries • Nonfiction - Science-Technology • Nonfiction - Social Studies - U.S. History, 1700s • Nonfiction - Social Studies - U.S. History, 1800s • Nonfiction - Social Studies - U.S. symbols and history • Nonfiction - Social Studies - culture and humor • Nonfiction - Social Studies - cultures and traditions • Poetry • Predictable Fiction • Read to Me • Realistic Fiction • Record My Reading • Song • Supplemental Lessons • Variety of Genre • Vocabulary <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 1: Buzz Fly • Fast ForWord Reading Level 1: Quail Mail • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons