



FAST FORWORD®



reading assistant plus™

Alabama Courses of Study

Language Arts

Grade: 6 - Adopted: 2016

STRAND / DOMAIN	AL.RL.6.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RL.6.1.	<p>Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. [RL.6.1]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions: Predict • Guided Reading Questions • Quiz Questions: Important Information • Quiz Questions: Inferences • Supplemental Lessons



		<u>Fast ForWord</u> <ul style="list-style-type: none">• Fast ForWord Reading Comprehension: Cognobot• Fast ForWord Reading Comprehension: Data Stream• Fast ForWord Reading Level 2: Dog Bone• Fast ForWord Reading Level 3: Book Monkeys• Supplemental Lessons
STANDARD	RL.6.2.	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. [RL.6.2] <u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Guided Reading Questions• Guided Reading Questions: Summarize• Literary Elements and Themes• Quiz Questions: Theme• Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none">• Fast ForWord Reading Comprehension: Cognobot• Fast ForWord Reading Comprehension: Data Stream• Fast ForWord Reading Level 2: Dog Bone• Fast ForWord Reading Level 3: Book Monkeys• Supplemental Lessons
STANDARD	RL.6.3.	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. [RL.6.3] <u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Cultural Diversity• Literary Elements and Themes• Quiz Questions: Character Traits• Quiz Questions: Story Events• Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none">• Supplemental Lessons
STRAND / DOMAIN	AL.RL.6.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RL.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. [RL.6.4] <u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Glossary• Humor• Poetry• Quiz Questions: Figurative Language• Supplemental Lessons
STANDARD	RL.6.5.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. [RL.6.5] <u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Literary Elements and Themes• Quiz Questions: Story Events• Quiz Questions: Theme• Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none">• Fast ForWord Reading Level 3: Book Monkeys• Supplemental Lessons
STRAND / DOMAIN	AL.RL.6.	Reading Standards for Literature



OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RL.6.7.	<p>Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch. [RL.6.7]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STANDARD	RL.6.8.	<p>Differentiate among odes, ballads, epic poetry, and science fiction.</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Poetry • Supplemental Lessons • Variety of Genre
STANDARD	RL.6.9.	<p>Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. [RL.6.9]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN		AL.RL.6.
OBJECTIVE / CATEGORY		Reading Standards for Literature
STANDARD	RL.6.10.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the Grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. [RL.6.10]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Contemporary Fiction • Fable • Fiction • Fiction - Life Science - Animal Behavior • Fiction - Social Studies - Literature and Popular Culture • Fluency • Grade-level Reading Material • Guided Reading Questions: Predict • Guided Reading Questions • Guided Reading Questions: Ask Questions • Guided Reading Questions: Cause and Effect • Guided Reading Questions: Identify a Reading Purpose and Plan • Guided Reading Questions: Make Connections • Guided Reading Questions: Monitor and Clarify • Guided Reading Questions: Summarize • Guided Reading Questions: Use Context Clues for Word Meaning • Guided Reading Questions: Use Prior Knowledge • Guided Reading Questions: Visualize • Historical Fiction - U. S. History - 1800s • Humor • Journal • Legend • Play My Reading • Poetry • Quiz Questions: Author's Point of View • Quiz Questions: Character Traits



		<ul style="list-style-type: none">• Quiz Questions: Compare and Contrast• Quiz Questions: Fact and Opinion• Quiz Questions: Figurative Language• Quiz Questions: Important Information• Quiz Questions: Inferences• Quiz Questions: Sequence• Quiz Questions: Story Events• Quiz Questions: Theme• Record My Reading• Science Fiction• Supplemental Lessons• Variety of Genre <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Supplemental Lessons
STRAND / DOMAIN	AL.RI.6.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RI.6.11.	<p>Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. [RI.6.1]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Guided Reading Questions: Predict• Guided Reading Questions• Quiz Questions: Important Information• Quiz Questions: Inferences• Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Fast ForWord Reading Comprehension: Cognobot• Fast ForWord Reading Comprehension: Data Stream• Fast ForWord Reading Comprehension: Print Shop• Fast ForWord Reading Level 2: Ant Antics• Fast ForWord Reading Level 2: Dog Bone• Fast ForWord Reading Level 3: Book Monkeys• Supplemental Lessons
STANDARD	RI.6.12.	<p>Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. [RI.6.2]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Guided Reading Questions• Guided Reading Questions: Summarize• Quiz Questions: Important Information• Quiz Questions: Main Idea• Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Fast ForWord Reading Comprehension: Cognobot• Fast ForWord Reading Comprehension: Data Stream• Fast ForWord Reading Comprehension: Print Shop• Fast ForWord Reading Level 2: Ant Antics• Fast ForWord Reading Level 2: Dog Bone• Fast ForWord Reading Level 3: Book Monkeys• Supplemental Lessons
STANDARD	RI.6.13.	<p>Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes). [RI.6.3]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Fast ForWord Reading Comprehension: Cognobot• Fast ForWord Reading Comprehension: Data Stream• Fast ForWord Reading Comprehension: Print Shop• Fast ForWord Reading Level 2: Ant Antics



		<ul style="list-style-type: none">• Fast ForWord Reading Level 2: Dog Bone• Fast ForWord Reading Level 3: Book Monkeys• Supplemental Lessons <u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Quiz Questions: Important Information• Supplemental Lessons
STRAND / DOMAIN	AL.RI.6.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.6.14.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. [RI.6.4]</p> <u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Expository NonFiction-Geography and geology• Eyewitness Account• Glossary• Grade-level Reading Material• Nonfiction• Nonfiction - Ancient History - Egyptian history and culture• Nonfiction - Earth Science - Geography and geology• Nonfiction - Earth Science - Space objects and the solar system• Nonfiction - Earth Science - Volcanoes, earthquakes, tsunami• Nonfiction - History: U.S. History, 1800s• Nonfiction - History: World History and the Age of Exploration• Nonfiction - Life Science - Animal Behavior• Nonfiction - Life Science - Human Body• Nonfiction - Life Science - Sensory Systems• Nonfiction - Physical Science• Nonfiction - Science - Ecology• Nonfiction - Science - Space and Space Exploration• Nonfiction - Social Studies - Food and Culture• Nonfiction - Social Studies - Literature and Popular Culture• Nonfiction - Social Studies - Mapmaking and exploration• Nonfiction - Social Studies - The Internet, Hoaxes, and Safety• Supplemental Lessons• Variety of Genre• Vocabulary <u>Fast ForWord</u> <ul style="list-style-type: none">• Fast ForWord Reading Comprehension: Cognobot• Fast ForWord Reading Comprehension: Data Stream• Fast ForWord Reading Level 2: Dog Bone• Fast ForWord Reading Level 3: Book Monkeys• Supplemental Lessons
STANDARD	RI.6.15.	<p>Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas. [RI.6.5]</p> <u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Guided Reading Questions: Cause and Effect• Quiz Questions: Compare and Contrast• Quiz Questions: Sequence• Selection Preview
STANDARD	RI.6.16.	<p>Determine an author's point of view or purpose in a text and explain how it is conveyed in the text. [RI.6.6]</p> <u>Fast ForWord</u> <ul style="list-style-type: none">• Fast ForWord Reading Comprehension: Cognobot• Fast ForWord Reading Comprehension: Data Stream• Fast ForWord Reading Level 2: Dog Bone• Fast ForWord Reading Level 3: Book Monkeys



STRAND / DOMAIN	AL.RI.6.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RI.6.17.	<p>Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. [RI.6.7]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Biography • Expository NonFiction-Geography and geology • Eyewitness Account • Fluency • Grade-level Reading Material • Guided Reading Questions: Predict • Guided Reading Questions • Guided Reading Questions: Ask Questions • Guided Reading Questions: Cause and Effect • Guided Reading Questions: Identify a Reading Purpose and Plan • Guided Reading Questions: Make Connections • Guided Reading Questions: Monitor and Clarify • Guided Reading Questions: Summarize • Guided Reading Questions: Use Context Clues for Word Meaning • Guided Reading Questions: Use Prior Knowledge • Guided Reading Questions: Visualize • Interview • Nonfiction • Nonfiction - Ancient History - Egyptian history and culture • Nonfiction - Earth Science - Geography and geology • Nonfiction - Earth Science - Space objects and the solar system • Nonfiction - Earth Science - Volcanoes, earthquakes, tsunami • Nonfiction - History: U.S. History, 1800s • Nonfiction - History: World History and the Age of Exploration • Nonfiction - Life Science - Animal Behavior • Nonfiction - Life Science - Human Body • Nonfiction - Life Science - Sensory Systems • Nonfiction - Physical Science • Nonfiction - Science - Ecology • Nonfiction - Science - Space and Space Exploration • Nonfiction - Social Studies - Food and Culture • Nonfiction - Social Studies - Literature and Popular Culture • Nonfiction - Social Studies - Mapmaking and exploration • Nonfiction - Social Studies - The Internet, Hoaxes, and Safety • Play My Reading • Quiz Questions: Author's Point of View • Quiz Questions: Character Traits • Quiz Questions: Compare and Contrast • Quiz Questions: Fact and Opinion • Quiz Questions: Figurative Language • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Main Idea • Quiz Questions: Sequence • Record My Reading • Supplemental Lessons • Variety of Genre <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Ant Antics • Supplemental Lessons
STANDARD	RI.6.19.	<p>Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person). [RI.6.9]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Variety of Genre



STRAND / DOMAIN	AL.W.6.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.6.22.	Write informative or explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. [W.6.2]
RELATED CONTENT / EXPECTATION	W.6.22.a.	<p>Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison or contrast, and cause and effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. [W.6.2a]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.6.22.b.	<p>Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. [W.6.2b]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.6.22.c.	<p>Use appropriate transitions to clarify the relationships among ideas and concepts. [W.6.2c]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.6.22.d.	<p>Use precise language and domain-specific vocabulary to inform about or explain the topic. [W.6.2d]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.6.22.f.	<p>Provide a concluding statement or section that follows from the information or explanation presented. [W.6.2f]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Supplemental Lessons
STRAND / DOMAIN	AL.W.6.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.6.23.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. [W.6.3]
RELATED CONTENT / EXPECTATION	W.6.23.a.	<p>Engage and orient the reader by establishing a context and introducing a narrator, characters, or both; organize an event sequence that unfolds naturally and logically. [W.6.3a]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Supplemental Lessons



RELATED CONTENT / EXPECTATION	W.6.23.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. [W.6.3b] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.6.23.d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. [W.6.3d] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.6.23.e.	Provide a conclusion that follows from the narrated experiences or events. [W.6.3e] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.W.6.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.6.24.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 21-23 above.) [W.6.4] <u>Reading Assistant Plus</u> • Supplemental Lessons • Variety of Genre <u>Fast ForWord</u> • Supplemental Lessons
STANDARD	W.6.25.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of the first three Language standards in Grades K-6.) [W.6.5] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.W.6.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.6.27.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. [W.6.7] <u>Reading Assistant Plus</u> • Supplemental Lessons
STANDARD	W.6.28.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. [W.6.8]



		<u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Fast ForWord Reading Comprehension: Print Shop
STRAND / DOMAIN	AL.W.6.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.6.29.	Draw evidence from literary or informational texts to support analysis, reflection, and research. [W.6.9]
RELATED CONTENT / EXPECTATION	W.6.29.a.	Apply Grade 6 Reading standards to literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics”). [W.6.9a] <u>Reading Assistant Plus</u> • Guided Reading Questions • Supplemental Lessons • Variety of Genre <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.W.6.	Writing Standards
OBJECTIVE / CATEGORY		Range of Writing
STANDARD	W.6.30.	Write routinely over extended time frames, including time for research, reflection, and revision, and shorter time frames such as a single sitting or a day or two for a range of discipline-specific tasks, purposes, and audiences. [W.6.10] <u>Reading Assistant Plus</u> • Supplemental Lessons • Variety of Genre <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.SL.6.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.6.31.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others’ ideas and expressing their own clearly. [SL.6.1]
RELATED CONTENT / EXPECTATION	SL.6.31.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. [SL.6.1a] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	SL.6.31.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed. [SL.6.1b] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons



RELATED CONTENT / EXPECTATION	SL.6.31.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. [SL.6.1c] <u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none">• Supplemental Lessons
RELATED CONTENT / EXPECTATION	SL.6.31.d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. [SL.6.1d] <u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none">• Supplemental Lessons
STRAND / DOMAIN	AL.SL.6.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.6.32.	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study. [SL.6.2] <u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Supplemental Lessons
STRAND / DOMAIN	AL.SL.6.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas
STANDARD	SL.6.34.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation. [SL.6.4] <u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none">• Supplemental Lessons
STANDARD	SL.6.36.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See Grade 6 Language standards 37 and 39 for specific expectations.) [SL.6.6] <u>Fast ForWord</u> <ul style="list-style-type: none">• Supplemental Lessons
STRAND / DOMAIN	AL.L.6.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.6.37.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.6.1]
RELATED CONTENT / EXPECTATION	L.6.37.a.	Demonstrate knowledge of subject-verb agreement when interrupted by a prepositional phrase, with inverted word order, and with indefinite pronouns as subjects. <u>Fast ForWord</u> <ul style="list-style-type: none">• Fast ForWord Elements I: AI Assistant• Fast ForWord Elements II: Cinematch• Fast ForWord Elements II: Mission Control• Fast ForWord Reading Level 3: Twisted Pictures• Supplemental Lessons



RELATED CONTENT / EXPECTATION	L.6.37.e.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). [L.6.1d] <u>Fast ForWord</u> <ul style="list-style-type: none">• Fast ForWord Reading Comprehension: Art Walk• Fast ForWord Reading Comprehension: Print Shop• Fast ForWord Reading Comprehension: Road Trip• Fast ForWord Reading Level 2: Ant Antics• Fast ForWord Reading Level 3: Twisted Pictures• Supplemental Lessons <u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.6.37.f.	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. [L.6.1e] <u>Fast ForWord</u> <ul style="list-style-type: none">• Fast ForWord Reading Level 2: Leaping Lizards• Supplemental Lessons <u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Supplemental Lessons
STRAND / DOMAIN	AL.L.6.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.6.38.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.6.2]
RELATED CONTENT / EXPECTATION	L.6.38.a.	Use punctuation (commas, parentheses, dashes) to set off nonrestrictive or parenthetical elements. [L.6.2a] <u>Fast ForWord</u> <ul style="list-style-type: none">• Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.6.38.b.	Spell correctly. [L.6.2b] <u>Fast ForWord</u> <ul style="list-style-type: none">• Fast ForWord Reading Level 2: Leaping Lizards• Supplemental Lessons
STRAND / DOMAIN	AL.L.6.	Language Standards
OBJECTIVE / CATEGORY		Knowledge of Language
STANDARD	L.6.39.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. [L.6.3]
RELATED CONTENT / EXPECTATION	L.6.39.a.	Vary sentence patterns for meaning, reader or listener interest, and style. [L.6.3a] <u>Fast ForWord</u> <ul style="list-style-type: none">• Fast ForWord Reading Comprehension: Art Walk• Fast ForWord Reading Comprehension: Print Shop• Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.6.39.b.	Maintain consistency in style and tone. [L.6.3b] <u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Supplemental Lessons
STRAND / DOMAIN	AL.L.6.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.6.40.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies. [L.6.4]
RELATED CONTENT / EXPECTATION	L.6.40.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning



		<p>of a word or phrase. [L.6.4a]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Glossary• Guided Reading Questions• Guided Reading Questions: Use Context Clues for Word Meaning• Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Fast ForWord Reading Comprehension: Cognobot• Fast ForWord Reading Comprehension: Data Stream• Fast ForWord Reading Comprehension: Road Trip• Fast ForWord Reading Level 2: Dog Bone• Fast ForWord Reading Level 3: Book Monkeys• Fast ForWord Reading Level 3: Twisted Pictures• Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.6.40.b.	<p>Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible). [L.6.4b]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Glossary• Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Fast ForWord Reading Comprehension: Road Trip• Fast ForWord Reading Level 2: Leaping Lizards• Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.6.40.c.	<p>Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. [L.6.4c]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Glossary• Supplemental Lessons• Vocabulary <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Fast ForWord Reading Level 3: Scrap Cat• Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.6.40.d.	<p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). [L.6.4d]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Glossary• Guided Reading Questions• Guided Reading Questions: Use Context Clues for Word Meaning• Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Fast ForWord Reading Comprehension: Cognobot• Fast ForWord Reading Comprehension: Data Stream• Fast ForWord Reading Comprehension: Road Trip• Fast ForWord Reading Level 2: Dog Bone• Fast ForWord Reading Level 3: Book Monkeys• Fast ForWord Reading Level 3: Scrap Cat• Fast ForWord Reading Level 3: Twisted Pictures• Supplemental Lessons
STRAND / DOMAIN	AL.L.6.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use



STANDARD	L.6.41.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. [L.6.5]
RELATED CONTENT / EXPECTATION	L.6.41.a.	Interpret figures of speech (e.g., personification) in context. [L.6.5a] <u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Glossary• Quiz Questions: Figurative Language• Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.6.41.b.	Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words. [L.6.5b] <u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none">• Fast ForWord Reading Level 3: Scrap Cat• Supplemental Lessons
STRAND / DOMAIN	AL.L.6.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.6.42.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.6.6] <u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Biography• Contemporary Fiction• Expository NonFiction-Geography and geology• Eyewitness Account• Fable• Fiction• Fiction - Life Science - Animal Behavior• Fiction - Social Studies - Literature and Popular Culture• Glossary• Grade-level Reading Material• Guided Reading Questions• Historical Fiction - U. S. History - 1800s• Humor• Interview• Journal• Legend• Nonfiction• Nonfiction - Ancient History - Egyptian history and culture• Nonfiction - Earth Science - Geography and geology• Nonfiction - Earth Science - Space objects and the solar system• Nonfiction - Earth Science - Volcanoes, earthquakes, tsunami• Nonfiction - History: U.S. History, 1800s• Nonfiction - History: World History and the Age of Exploration• Nonfiction - Life Science - Animal Behavior• Nonfiction - Life Science - Human Body• Nonfiction - Life Science - Sensory Systems• Nonfiction - Physical Science• Nonfiction - Science - Ecology• Nonfiction - Science - Space and Space Exploration• Nonfiction - Social Studies - Food and Culture• Nonfiction - Social Studies - Literature and Popular Culture• Nonfiction - Social Studies - Mapmaking and exploration• Nonfiction - Social Studies - The Internet, Hoaxes, and Safety• Poetry• Read to Me• Record My Reading• Science Fiction



		<ul style="list-style-type: none"> • Supplemental Lessons • Variety of Genre • Vocabulary <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Elements I: AI Assistant • Fast ForWord Elements II: Cinematch • Fast ForWord Elements II: Illuminator • Fast ForWord Elements II: Mission Control • Fast ForWord Elements II: PicFlip • Fast ForWord Reading Comprehension: Cognobot • Fast ForWord Reading Comprehension: Data Stream • Fast ForWord Reading Comprehension: Road Trip • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Fast ForWord Reading Level 3: Scrap Cat • Supplemental Lessons
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Alabama Courses of Study

Language Arts

Grade: 7 - Adopted: 2016

STRAND / DOMAIN	AL.RL.7.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RL.7.1.	<p>Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. [RL.7.1]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions: Predict • Guided Reading Questions • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Theme • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Comprehension: Cognobot • Fast ForWord Reading Comprehension: Data Stream • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RL.7.2.	<p>Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. [RL.7.2]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions • Guided Reading Questions: Summarize • Literary Elements and Themes • Quiz Questions: Theme • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Comprehension: Cognobot • Fast ForWord Reading Comprehension: Data Stream • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RL.7.3.	<p>Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot). [RL.7.3]</p>



		<u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Cultural Diversity• Literary Elements and Themes• Quiz Questions: Character Traits• Quiz Questions: Story Events• Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none">• Supplemental Lessons
STRAND / DOMAIN	AL.RL.7.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. [RL.7.4] <u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Glossary• Humor• Poetry• Quiz Questions: Figurative Language
STANDARD	RL.7.5.	Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning. [RL.7.5] <u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Poetry• Supplemental Lessons• Variety of Genre
STRAND / DOMAIN	AL.RL.7.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RL.7.8.	Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history. [RL.7.9] <u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Fiction - Social Studies - Literature and Popular Culture• Historical Fiction - U. S. History - 1800s• Supplemental Lessons
STRAND / DOMAIN	AL.RL.7.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RL.7.9.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the Grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. [RL.7.10] <u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Contemporary Fiction• Fable• Fiction• Fiction - Life Science - Animal Behavior• Fiction - Social Studies - Literature and Popular Culture• Fluency• Grade-level Reading Material• Guided Reading Questions: Predict• Guided Reading Questions• Guided Reading Questions: Ask Questions• Guided Reading Questions: Cause and Effect• Guided Reading Questions: Identify a Reading Purpose and Plan• Guided Reading Questions: Make Connections• Guided Reading Questions: Monitor and Clarify



		<ul style="list-style-type: none"> • Guided Reading Questions: Summarize • Guided Reading Questions: Use Context Clues for Word Meaning • Guided Reading Questions: Use Prior Knowledge • Guided Reading Questions: Visualize • Historical Fiction - U. S. History - 1800s • Humor • Journal • Legend • Play My Reading • Poetry • Quiz Questions: Author's Point of View • Quiz Questions: Character Traits • Quiz Questions: Compare and Contrast • Quiz Questions: Fact and Opinion • Quiz Questions: Figurative Language • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Sequence • Quiz Questions: Story Events • Quiz Questions: Theme • Record My Reading • Science Fiction • Supplemental Lessons • Variety of Genre <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.RI.7.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RI.7.10.	<p>Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. [RI.7.1]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions: Predict • Guided Reading Questions • Quiz Questions: Important Information • Quiz Questions: Inferences • Quiz Questions: Main Idea • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Comprehension: Cognobot • Fast ForWord Reading Comprehension: Data Stream • Fast ForWord Reading Comprehension: Print Shop • Fast ForWord Reading Level 2: Ant Antics • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RI.7.11.	<p>Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. [RI.7.2]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions • Guided Reading Questions: Summarize • Quiz Questions: Important Information • Quiz Questions: Main Idea • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Comprehension: Cognobot • Fast ForWord Reading Comprehension: Data Stream



		<ul style="list-style-type: none">• Fast ForWord Reading Comprehension: Print Shop• Fast ForWord Reading Level 2: Ant Antics• Fast ForWord Reading Level 2: Dog Bone• Fast ForWord Reading Level 3: Book Monkeys• Supplemental Lessons
STANDARD	RI.7.12.	<p>Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). [RI.7.3]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Fast ForWord Reading Comprehension: Cognobot• Fast ForWord Reading Comprehension: Data Stream• Fast ForWord Reading Comprehension: Print Shop• Fast ForWord Reading Level 2: Ant Antics• Fast ForWord Reading Level 2: Dog Bone• Fast ForWord Reading Level 3: Book Monkeys• Supplemental Lessons <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Biography• Expository NonFiction-Geography and geology• Eyewitness Account• Fluency• Grade-level Reading Material• Guided Reading Questions: Predict• Guided Reading Questions• Guided Reading Questions: Ask Questions• Guided Reading Questions: Cause and Effect• Guided Reading Questions: Identify a Reading Purpose and Plan• Guided Reading Questions: Make Connections• Guided Reading Questions: Monitor and Clarify• Guided Reading Questions: Summarize• Guided Reading Questions: Use Context Clues for Word Meaning• Guided Reading Questions: Use Prior Knowledge• Guided Reading Questions: Visualize• Interview• Nonfiction• Nonfiction - Ancient History - Egyptian history and culture• Nonfiction - Earth Science - Geography and geology• Nonfiction - Earth Science - Space objects and the solar system• Nonfiction - Earth Science - Volcanoes, earthquakes, tsunami• Nonfiction - History: U.S. History, 1800s• Nonfiction - History: World History and the Age of Exploration• Nonfiction - Life Science - Animal Behavior• Nonfiction - Life Science - Human Body• Nonfiction - Life Science - Sensory Systems• Nonfiction - Physical Science• Nonfiction - Science - Ecology• Nonfiction - Science - Space and Space Exploration• Nonfiction - Social Studies - Food and Culture• Nonfiction - Social Studies - Literature and Popular Culture• Nonfiction - Social Studies - Mapmaking and exploration• Nonfiction - Social Studies - The Internet, Hoaxes, and Safety• Play My Reading• Quiz Questions: Author's Point of View• Quiz Questions: Character Traits• Quiz Questions: Compare and Contrast• Quiz Questions: Fact and Opinion• Quiz Questions: Figurative Language• Quiz Questions: Important Information• Quiz Questions: Inferences• Quiz Questions: Main Idea• Quiz Questions: Sequence



		<ul style="list-style-type: none"> • Record My Reading • Supplemental Lessons
STRAND / DOMAIN	AL.RI.7.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.7.13.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. [RI.7.4]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Expository NonFiction-Geography and geology • Eyewitness Account • Glossary • Grade-level Reading Material • Nonfiction • Nonfiction - Ancient History - Egyptian history and culture • Nonfiction - Earth Science - Geography and geology • Nonfiction - Earth Science - Space objects and the solar system • Nonfiction - Earth Science - Volcanoes, earthquakes, tsunami • Nonfiction - History: U.S. History, 1800s • Nonfiction - History: World History and the Age of Exploration • Nonfiction - Life Science - Animal Behavior • Nonfiction - Life Science - Human Body • Nonfiction - Life Science - Sensory Systems • Nonfiction - Physical Science • Nonfiction - Science - Ecology • Nonfiction - Science - Space and Space Exploration • Nonfiction - Social Studies - Food and Culture • Nonfiction - Social Studies - Literature and Popular Culture • Nonfiction - Social Studies - Mapmaking and exploration • Nonfiction - Social Studies - The Internet, Hoaxes, and Safety • Supplemental Lessons • Variety of Genre • Vocabulary <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Comprehension: Cognobot • Fast ForWord Reading Comprehension: Data Stream • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RI.7.14.	<p>Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. [RI.7.5]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions: Cause and Effect • Quiz Questions: Compare and Contrast • Quiz Questions: Sequence • Selection Preview
STANDARD	RI.7.15.	<p>Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others. [RI.7.6]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Comprehension: Cognobot • Fast ForWord Reading Comprehension: Data Stream • Fast ForWord Reading Level 2: Dog Bone • Fast ForWord Reading Level 3: Book Monkeys
STRAND / DOMAIN	AL.RI.7.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas



STANDARD	RI.7.18.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. [RI.7.9] <u>Reading Assistant Plus</u> • Variety of Genre
STRAND / DOMAIN	AL.W.7.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.7.21.	Write informative or explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. [W.7.2]
RELATED CONTENT / EXPECTATION	W.7.21.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison or contrast, and cause and effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. [W.7.2a] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.7.21.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. [W.7.2b] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.7.21.c.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. [W.7.2c] <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.7.21.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic. [W.7.2d] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.7.21.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented. [W.7.2f] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.W.7.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.7.22.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. [W.7.3]
RELATED CONTENT / EXPECTATION	W.7.22.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator, characters, or both; organize an



		<p>event sequence that unfolds naturally and logically. [W.7.3a]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.7.22.b.	<p>Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. [W.7.3b]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.7.22.e.	<p>Provide a conclusion that follows from and reflects on the narrated experiences or events. [W.7.3e]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.W.7.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.7.23.	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 20-22 above.) [W.7.4]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons • Variety of Genre <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STANDARD	W.7.24.	<p>With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the first three standards in the Language strand in Grades K-7.) [W.7.5]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.W.7.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.7.26.	<p>Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. [W.7.7]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STANDARD	W.7.27.	<p>Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format</p>



		for citation. [W.7.8] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.W.7.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.7.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research. [W.7.9]
RELATED CONTENT / EXPECTATION	W.7.28.a.	Apply Grade 7 Reading standards to literature (e.g., “Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history”). [W.7.9a] <u>Reading Assistant Plus</u> • Fiction - Social Studies - Literature and Popular Culture • Historical Fiction - U. S. History - 1800s • Supplemental Lessons
STRAND / DOMAIN	AL.W.7.	Writing Standards
OBJECTIVE / CATEGORY		Range of Writing
STANDARD	W.7.29.	Write routinely over extended time frames, including time for research, reflection, and revision, and shorter time frames such as a single sitting or a day or two for a range of discipline-specific tasks, purposes, and audiences. [W.7.10] <u>Reading Assistant Plus</u> • Supplemental Lessons • Variety of Genre <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.SL.7.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.7.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others’ ideas and expressing their own clearly. [SL.7.1]
RELATED CONTENT / EXPECTATION	SL.7.30.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. [SL.7.1a] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	SL.7.30.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. [SL.7.1b] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	SL.7.30.c.	Pose questions that elicit elaboration and respond to others’ questions and comments with relevant observations and ideas that



		bring the discussion back on topic as needed. [SL.7.1c] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	SL.7.30.d.	Acknowledge new information expressed by others and, when warranted, modify their own views. [SL.7.1d] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.SL.7.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas
STANDARD	SL.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. [SL.7.4] <u>Reading Assistant Plus</u> • Play My Reading • Read to Me • Record My Reading • Speech Recognition • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STANDARD	SL.7.35.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See Grade 7 Language standards 36 and 38 for specific expectations.) [SL.7.6] <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.L.7.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.7.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.7.1]
RELATED CONTENT / EXPECTATION	L.7.36.a.	Demonstrate knowledge of subject-verb agreement when interrupted by a prepositional phrase, with inverted word order, with indefinite pronouns as subjects, compound subjects joined by correlative and coordinating conjunctions, and collective nouns when verb form depends on the rest of the sentence. <u>Fast ForWord</u> • Fast ForWord Elements I: AI Assistant • Fast ForWord Elements II: Cinematch • Fast ForWord Elements II: Mission Control • Fast ForWord Reading Level 3: Twisted Pictures • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.7.36.b.	Explain the function of phrases and clauses in general and their function in specific sentences. [L.7.1a] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u>



		<ul style="list-style-type: none"> • Fast ForWord Reading Comprehension: Art Walk • Fast ForWord Reading Comprehension: Print Shop • Fast ForWord Reading Level 2: Ant Antics • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.7.36.c.	<p>Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. [L.7.1b]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Comprehension: Art Walk • Fast ForWord Reading Comprehension: Print Shop • Supplemental Lessons
STRAND / DOMAIN	AL.L.7.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.7.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.7.2]
RELATED CONTENT / EXPECTATION	L.7.37.b.	<p>Spell correctly. [L.7.2b]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Level 2: Leaping Lizards • Supplemental Lessons
STRAND / DOMAIN	AL.L.7.	Language Standards
OBJECTIVE / CATEGORY		Knowledge of Language
STANDARD	L.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. [L.7.3]
RELATED CONTENT / EXPECTATION	L.7.38.a.	<p>Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. [L.7.3a]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Humor • Poetry • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Elements I: AI Assistant • Fast ForWord Elements II: Cinematch • Fast ForWord Elements II: Illuminator • Fast ForWord Elements II: Mission Control • Fast ForWord Elements II: PicFlip • Supplemental Lessons
STRAND / DOMAIN	AL.L.7.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.7.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies. [L.7.4]
RELATED CONTENT / EXPECTATION	L.7.39.a.	<p>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. [L.7.4a]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Glossary • Guided Reading Questions • Guided Reading Questions: Use Context Clues for Word Meaning • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Comprehension: Cognobot • Fast ForWord Reading Comprehension: Data Stream • Fast ForWord Reading Comprehension: Road Trip • Fast ForWord Reading Level 2: Dog Bone



		<ul style="list-style-type: none">• Fast ForWord Reading Level 3: Book Monkeys• Fast ForWord Reading Level 3: Twisted Pictures• Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.7.39.b.	<p>Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel). [L.7.4b]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Glossary• Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Fast ForWord Reading Comprehension: Road Trip• Fast ForWord Reading Level 2: Leaping Lizards• Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.7.39.c.	<p>Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. [L.7.4c]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Glossary• Supplemental Lessons• Vocabulary <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Fast ForWord Reading Level 3: Scrap Cat• Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.7.39.d.	<p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). [L.7.4d]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Glossary• Guided Reading Questions• Guided Reading Questions: Use Context Clues for Word Meaning• Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Fast ForWord Reading Comprehension: Cognobot• Fast ForWord Reading Comprehension: Data Stream• Fast ForWord Reading Comprehension: Road Trip• Fast ForWord Reading Level 2: Dog Bone• Fast ForWord Reading Level 3: Book Monkeys• Fast ForWord Reading Level 3: Scrap Cat• Fast ForWord Reading Level 3: Twisted Pictures• Supplemental Lessons
STRAND / DOMAIN	AL.L.7.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.7.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. [L.7.5]
RELATED CONTENT / EXPECTATION	L.7.40.a.	<p>Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context. [L.7.5a]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Glossary• Quiz Questions: Figurative Language
RELATED CONTENT / EXPECTATION	L.7.40.b.	<p>Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. [L.7.5b]</p> <p><u>Reading Assistant Plus</u></p>



		<ul style="list-style-type: none">• Glossary• Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none">• Supplemental Lessons
STRAND / DOMAIN	AL.L.7.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.7.41.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.7.6]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Biography• Contemporary Fiction• Expository NonFiction-Geography and geology• Eyewitness Account• Fable• Fiction• Fiction - Life Science - Animal Behavior• Fiction - Social Studies - Literature and Popular Culture• Glossary• Grade-level Reading Material• Guided Reading Questions• Historical Fiction - U. S. History - 1800s• Humor• Interview• Journal• Legend• Nonfiction• Nonfiction - Ancient History - Egyptian history and culture• Nonfiction - Earth Science - Geography and geology• Nonfiction - Earth Science - Space objects and the solar system• Nonfiction - Earth Science - Volcanoes, earthquakes, tsunami• Nonfiction - History: U.S. History, 1800s• Nonfiction - History: World History and the Age of Exploration• Nonfiction - Life Science - Animal Behavior• Nonfiction - Life Science - Human Body• Nonfiction - Life Science - Sensory Systems• Nonfiction - Physical Science• Nonfiction - Science - Ecology• Nonfiction - Science - Space and Space Exploration• Nonfiction - Social Studies - Food and Culture• Nonfiction - Social Studies - Literature and Popular Culture• Nonfiction - Social Studies - Mapmaking and exploration• Nonfiction - Social Studies - The Internet, Hoaxes, and Safety• Poetry• Read to Me• Record My Reading• Science Fiction• Supplemental Lessons• Variety of Genre• Vocabulary <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Fast ForWord Elements I: AI Assistant• Fast ForWord Elements II: Cinematch• Fast ForWord Elements II: Illuminator• Fast ForWord Elements II: Mission Control• Fast ForWord Elements II: PicFlip• Fast ForWord Reading Comprehension: Cognobot• Fast ForWord Reading Comprehension: Data Stream• Fast ForWord Reading Comprehension: Road Trip• Fast ForWord Reading Level 2: Dog Bone



		<ul style="list-style-type: none">• Fast ForWord Reading Level 3: Book Monkeys• Fast ForWord Reading Level 3: Scrap Cat• Supplemental Lessons
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Alabama Courses of Study

Language Arts

Grade: 8 - Adopted: 2016

STRAND / DOMAIN	AL.RL.8.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RL.8.1.	<p>Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. [RL.8.1]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Guided Reading Questions: Predict• Guided Reading Questions• Quiz Questions: Important Information• Quiz Questions: Inferences• Quiz Questions: Theme• Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Fast ForWord Reading Comprehension: Cognobot• Fast ForWord Reading Comprehension: Data Stream• Fast ForWord Reading Level 3: Book Monkeys• Supplemental Lessons
STANDARD	RL.8.2.	<p>Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text. [RL.8.2]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Cultural Diversity• Guided Reading Questions• Guided Reading Questions: Summarize• Literary Elements and Themes• Quiz Questions: Character Traits• Quiz Questions: Story Events• Quiz Questions: Theme• Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Fast ForWord Reading Comprehension: Cognobot• Fast ForWord Reading Comprehension: Data Stream• Fast ForWord Reading Level 3: Book Monkeys• Supplemental Lessons
STANDARD	RL.8.3.	<p>Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision. [RL.8.3]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Supplemental Lessons
STRAND / DOMAIN	AL.RL.8.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RL.8.4.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. [RL.8.4]</p> <p><u>Reading Assistant Plus</u></p>



		<ul style="list-style-type: none">• Biography• Contemporary Fiction• Expository NonFiction-Geography and geology• Eyewitness Account• Fable• Fiction• Fiction - Life Science - Animal Behavior• Fiction - Social Studies - Literature and Popular Culture• Glossary• Guided Reading Questions• Guided Reading Questions: Use Context Clues for Word Meaning• Historical Fiction - U. S. History - 1800s• Humor• Interview• Journal• Legend• Nonfiction• Nonfiction - Ancient History - Egyptian history and culture• Nonfiction - Earth Science - Geography and geology• Nonfiction - Earth Science - Space objects and the solar system• Nonfiction - Earth Science - Volcanoes, earthquakes, tsunami• Nonfiction - History: U.S. History, 1800s• Nonfiction - History: World History and the Age of Exploration• Nonfiction - Life Science - Animal Behavior• Nonfiction - Life Science - Human Body• Nonfiction - Life Science - Sensory Systems• Nonfiction - Physical Science• Nonfiction - Science - Ecology• Nonfiction - Science - Space and Space Exploration• Nonfiction - Social Studies - Food and Culture• Nonfiction - Social Studies - Literature and Popular Culture• Nonfiction - Social Studies - Mapmaking and exploration• Nonfiction - Social Studies - The Internet, Hoaxes, and Safety• Poetry• Quiz Questions: Figurative Language• Read to Me• Record My Reading• Science Fiction• Supplemental Lessons• Vocabulary <p>Fast ForWord</p> <ul style="list-style-type: none">• Fast ForWord Reading Comprehension: Cognobot• Fast ForWord Reading Comprehension: Data Stream• Fast ForWord Reading Comprehension: Road Trip• Fast ForWord Reading Level 3: Book Monkeys• Fast ForWord Reading Level 3: Twisted Pictures• Supplemental Lessons
STANDARD	RL.8.5.	<p>Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style. [RL.8.5]</p> <p>Reading Assistant Plus</p> <ul style="list-style-type: none">• Guided Reading Questions• Supplemental Lessons <p>Fast ForWord</p> <ul style="list-style-type: none">• Supplemental Lessons
STANDARD	RL.8.6.	<p>Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor. [RL.8.6]</p> <p>Reading Assistant Plus</p>



		<ul style="list-style-type: none">• Nonfiction - Social Studies - Mapmaking and exploration• Supplemental Lessons
STRAND / DOMAIN	AL.RL.8.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RL.8.9.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of Grades 6-8 text complexity band independently and proficiently. [RL.8.10]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Contemporary Fiction• Fable• Fiction• Fiction - Life Science - Animal Behavior• Fiction - Social Studies - Literature and Popular Culture• Fluency• Grade-level Reading Material• Guided Reading Questions: Predict• Guided Reading Questions• Guided Reading Questions: Ask Questions• Guided Reading Questions: Cause and Effect• Guided Reading Questions: Identify a Reading Purpose and Plan• Guided Reading Questions: Make Connections• Guided Reading Questions: Monitor and Clarify• Guided Reading Questions: Summarize• Guided Reading Questions: Use Context Clues for Word Meaning• Guided Reading Questions: Use Prior Knowledge• Guided Reading Questions: Visualize• Historical Fiction - U. S. History - 1800s• Humor• Journal• Legend• Play My Reading• Poetry• Quiz Questions: Author's Point of View• Quiz Questions: Character Traits• Quiz Questions: Compare and Contrast• Quiz Questions: Fact and Opinion• Quiz Questions: Figurative Language• Quiz Questions: Important Information• Quiz Questions: Inferences• Quiz Questions: Sequence• Quiz Questions: Story Events• Quiz Questions: Theme• Record My Reading• Science Fiction• Supplemental Lessons• Variety of Genre <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Supplemental Lessons
STRAND / DOMAIN	AL.RI.8.	Reading Standards for Information Text
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RI.8.10.	<p>Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. [RI.8.1]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Guided Reading Questions: Predict• Guided Reading Questions• Quiz Questions: Important Information• Quiz Questions: Inferences• Quiz Questions: Main Idea• Supplemental Lessons



		<u>Fast ForWord</u> <ul style="list-style-type: none">• Fast ForWord Reading Comprehension: Cognobot• Fast ForWord Reading Comprehension: Data Stream• Fast ForWord Reading Comprehension: Print Shop• Fast ForWord Reading Level 3: Book Monkeys• Supplemental Lessons
STANDARD	RI.8.11.	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text. [RI.8.2] <u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Guided Reading Questions• Guided Reading Questions: Summarize• Quiz Questions: Important Information• Quiz Questions: Main Idea• Supplemental Lessons <u>Fast ForWord</u> <ul style="list-style-type: none">• Fast ForWord Reading Comprehension: Cognobot• Fast ForWord Reading Comprehension: Data Stream• Fast ForWord Reading Comprehension: Print Shop• Fast ForWord Reading Level 3: Book Monkeys• Supplemental Lessons
STANDARD	RI.8.12.	Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories). [RI.8.3] <u>Fast ForWord</u> <ul style="list-style-type: none">• Supplemental Lessons <u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Quiz Questions: Compare and Contrast• Supplemental Lessons
STRAND / DOMAIN	AL.RI.8.	Reading Standards for Information Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.8.13.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. [RI.8.4] <u>Reading Assistant Plus</u> <ul style="list-style-type: none">• Expository NonFiction-Geography and geology• Eyewitness Account• Glossary• Grade-level Reading Material• Nonfiction• Nonfiction - Ancient History - Egyptian history and culture• Nonfiction - Earth Science - Geography and geology• Nonfiction - Earth Science - Space objects and the solar system• Nonfiction - Earth Science - Volcanoes, earthquakes, tsunami• Nonfiction - History: U.S. History, 1800s• Nonfiction - History: World History and the Age of Exploration• Nonfiction - Life Science - Animal Behavior• Nonfiction - Life Science - Human Body• Nonfiction - Life Science - Sensory Systems• Nonfiction - Physical Science• Nonfiction - Science - Ecology• Nonfiction - Science - Space and Space Exploration• Nonfiction - Social Studies - Food and Culture• Nonfiction - Social Studies - Literature and Popular Culture• Nonfiction - Social Studies - Mapmaking and exploration• Nonfiction - Social Studies - The Internet, Hoaxes, and Safety



		<ul style="list-style-type: none"> • Supplemental Lessons • Variety of Genre • Vocabulary <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Comprehension: Cognobot • Fast ForWord Reading Comprehension: Data Stream • Fast ForWord Reading Level 3: Book Monkeys • Supplemental Lessons
STANDARD	RI.8.14.	<p>Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept. [RI.8.5]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Guided Reading Questions: Cause and Effect • Quiz Questions: Compare and Contrast • Quiz Questions: Sequence • Selection Preview
STANDARD	RI.8.15.	<p>Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints. [RI.8.6]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Fast ForWord Reading Comprehension: Cognobot • Fast ForWord Reading Comprehension: Data Stream • Fast ForWord Reading Level 3: Book Monkeys
STRAND / DOMAIN	AL.RI.8.	Reading Standards for Information Text
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RI.8.18.	<p>Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation. [RI.8.9]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Quiz Questions: Compare and Contrast • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.W.8.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.8.20.	Write arguments to support claims with clear reasons and relevant evidence. [W.8.1]
RELATED CONTENT / EXPECTATION	W.8.20.a.	<p>Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically. [W.8.1a]</p> <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.W.8.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.8.21.	Write informative or explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. [W.8.2]
RELATED CONTENT / EXPECTATION	W.8.21.a.	<p>Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. [W.8.2a]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Supplemental Lessons



		<u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.8.21.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. [W.8.2b] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.8.21.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. [W.8.2c] <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.8.21.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic. [W.8.2d] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.8.21.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented. [W.8.2f] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.W.8.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.8.22.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. [W.8.3]
RELATED CONTENT / EXPECTATION	W.8.22.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator, characters, or both; organize an event sequence that unfolds naturally and logically. [W.8.3a] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.8.22.b.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters. [W.8.3b] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	W.8.22.e.	Provide a conclusion that follows from and reflects on the narrated experiences or events. [W.8.3e] <u>Reading Assistant Plus</u> • Supplemental Lessons



		Fast ForWord • Supplemental Lessons
STRAND / DOMAIN	AL.W.8.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.8.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 20-22 above.) [W.8.4] Reading Assistant Plus • Supplemental Lessons • Variety of Genre Fast ForWord • Supplemental Lessons
STANDARD	W.8.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the first three standards in the Language strand in Grades K-8.) [W.8.5] Reading Assistant Plus • Supplemental Lessons Fast ForWord • Supplemental Lessons
STRAND / DOMAIN	AL.W.8.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.8.26.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. [W.8.7] Reading Assistant Plus • Supplemental Lessons
STANDARD	W.8.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. [W.8.8] Reading Assistant Plus • Supplemental Lessons Fast ForWord • Supplemental Lessons
STRAND / DOMAIN	AL.W.8.	Writing Standards
OBJECTIVE / CATEGORY		Range of Writing
STANDARD	W.8.29.	Write routinely over extended time frames, including time for research, reflection, and revision, and shorter time frames such as a single sitting or a day or two for a range of discipline-specific tasks, purposes, and audiences. [W.8.10] Reading Assistant Plus • Supplemental Lessons • Variety of Genre Fast ForWord • Supplemental Lessons



STRAND / DOMAIN	AL.SL.8.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.8.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. [SL.8.1]
RELATED CONTENT / EXPECTATION	SL.8.30.a.	<p>Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. [SL.8.1a]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Supplemental Lessons
RELATED CONTENT / EXPECTATION	SL.8.30.b.	<p>Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. [SL.8.1b]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Supplemental Lessons
RELATED CONTENT / EXPECTATION	SL.8.30.c.	<p>Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. [SL.8.1c]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Supplemental Lessons
RELATED CONTENT / EXPECTATION	SL.8.30.d.	<p>Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. [SL.8.1d]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Supplemental Lessons
STRAND / DOMAIN	AL.SL.8.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas
STANDARD	SL.8.33.	<p>Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. [SL.8.4]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none">• Play My Reading• Read to Me• Record My Reading• Speech Recognition• Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Supplemental Lessons
STANDARD	SL.8.35.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See



		Grade 8 Language standards 36 and 38 for specific expectations.) [SL.8.6] <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.L.8.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.8.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.8.1]
RELATED CONTENT / EXPECTATION	L.8.36.a.	Apply rules of subject-verb agreement when interrupted by a prepositional phrase, with inverted word order, with indefinite pronouns as subjects, compound subjects joined by correlative and coordinating conjunctions, and collective nouns when verb form depends on the rest of the sentence. <u>Fast ForWord</u> • Fast ForWord Elements I: AI Assistant • Fast ForWord Elements II: Cinematch • Fast ForWord Elements II: Mission Control • Fast ForWord Reading Level 3: Twisted Pictures • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.8.36.b.	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. [L.8.1a] <u>Fast ForWord</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.8.36.c.	Form and use verbs in the active and passive voice. [L.8.1b] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Fast ForWord Reading Comprehension: Art Walk • Fast ForWord Reading Comprehension: Print Shop • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.8.36.e.	Recognize and correct inappropriate shifts in verb voice and mood. [L.8.1d] <u>Reading Assistant Plus</u> • Supplemental Lessons <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.L.8.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.8.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.8.2]
RELATED CONTENT / EXPECTATION	L.8.37.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break. [L.8.2a] <u>Fast ForWord</u> • Supplemental Lessons <u>Reading Assistant Plus</u> • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.8.37.b.	Use an ellipsis to indicate an omission. [L.8.2b] <u>Reading Assistant Plus</u> • Supplemental Lessons



RELATED CONTENT / EXPECTATION	L.8.37.c.	Spell correctly. [L.8.2c] <u>Fast ForWord</u> • Supplemental Lessons
STRAND / DOMAIN	AL.L.8.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.8.39.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies. [L.8.4]
RELATED CONTENT / EXPECTATION	L.8.39.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. [L.8.4a] <u>Reading Assistant Plus</u> • Glossary • Guided Reading Questions • Guided Reading Questions: Use Context Clues for Word Meaning • Supplemental Lessons <u>Fast ForWord</u> • Fast ForWord Reading Comprehension: Cognobot • Fast ForWord Reading Comprehension: Data Stream • Fast ForWord Reading Comprehension: Road Trip • Fast ForWord Reading Level 3: Book Monkeys • Fast ForWord Reading Level 3: Twisted Pictures • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.8.39.b.	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede). [L.8.4b] <u>Reading Assistant Plus</u> • Glossary • Supplemental Lessons <u>Fast ForWord</u> • Fast ForWord Reading Comprehension: Road Trip • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.8.39.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. [L.8.4c] <u>Reading Assistant Plus</u> • Glossary • Supplemental Lessons • Vocabulary <u>Fast ForWord</u> • Fast ForWord Reading Level 3: Scrap Cat • Supplemental Lessons
RELATED CONTENT / EXPECTATION	L.8.39.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). [L.8.4d] <u>Reading Assistant Plus</u> • Glossary • Guided Reading Questions • Guided Reading Questions: Use Context Clues for Word Meaning • Supplemental Lessons <u>Fast ForWord</u> • Fast ForWord Reading Comprehension: Cognobot



		<ul style="list-style-type: none"> • Fast ForWord Reading Comprehension: Data Stream • Fast ForWord Reading Comprehension: Road Trip • Fast ForWord Reading Level 3: Book Monkeys • Fast ForWord Reading Level 3: Scrap Cat • Fast ForWord Reading Level 3: Twisted Pictures • Supplemental Lessons
STRAND / DOMAIN	AL.L.8.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.8.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. [L.8.5]
RELATED CONTENT / EXPECTATION	L.8.40.a.	<p>Interpret figures of speech (e.g. verbal irony, puns) in context. [L.8.5a]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Glossary • Quiz Questions: Figurative Language
RELATED CONTENT / EXPECTATION	L.8.40.b.	<p>Use the relationship between particular words to better understand each of the words. [L.8.5b]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Glossary • Supplemental Lessons <p><u>Fast ForWord</u></p> <ul style="list-style-type: none"> • Supplemental Lessons
STRAND / DOMAIN	AL.L.8.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.8.41.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.8.6]</p> <p><u>Reading Assistant Plus</u></p> <ul style="list-style-type: none"> • Biography • Contemporary Fiction • Expository NonFiction-Geography and geology • Eyewitness Account • Fable • Fiction • Fiction - Life Science - Animal Behavior • Fiction - Social Studies - Literature and Popular Culture • Glossary • Grade-level Reading Material • Guided Reading Questions • Historical Fiction - U. S. History - 1800s • Humor • Interview • Journal • Legend • Nonfiction • Nonfiction - Ancient History - Egyptian history and culture • Nonfiction - Earth Science - Geography and geology • Nonfiction - Earth Science - Space objects and the solar system • Nonfiction - Earth Science - Volcanoes, earthquakes, tsunami • Nonfiction - History: U.S. History, 1800s • Nonfiction - History: World History and the Age of Exploration • Nonfiction - Life Science - Animal Behavior • Nonfiction - Life Science - Human Body • Nonfiction - Life Science - Sensory Systems • Nonfiction - Physical Science • Nonfiction - Science - Ecology • Nonfiction - Science - Space and Space Exploration



	<ul style="list-style-type: none">• Nonfiction - Social Studies - Food and Culture• Nonfiction - Social Studies - Literature and Popular Culture• Nonfiction - Social Studies - Mapmaking and exploration• Nonfiction - Social Studies - The Internet, Hoaxes, and Safety• Poetry• Read to Me• Record My Reading• Science Fiction• Supplemental Lessons• Variety of Genre• Vocabulary <p><u>Fast ForWord</u></p> <ul style="list-style-type: none">• Fast ForWord Elements I: AI Assistant• Fast ForWord Elements II: Cinematch• Fast ForWord Elements II: Illuminator• Fast ForWord Elements II: Mission Control• Fast ForWord Elements II: PicFlip• Fast ForWord Reading Comprehension: Cognobot• Fast ForWord Reading Comprehension: Data Stream• Fast ForWord Reading Comprehension: Road Trip• Fast ForWord Reading Level 3: Book Monkeys• Fast ForWord Reading Level 3: Scrap Cat• Supplemental Lessons
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