

First Name	Last Name	Message
Carrie	Gajowski	Hi everyone! Thank you for joining us today!
Nick	Andreotta	Nick here! Tucson
Michelle	Galvan	Hi everyone!
Ben	Philpott	Ben here in Tucson - hello!
Nick	Andreotta	Where are you from?
Nick	Andreotta	Welcome!
Carmen	De La Cruz	Hello! from Phoenix!
Nick	Andreotta	Carmen! welcome
Hallie	Smith	Hi y'all!
Ann	Gordon	Hi from NY
Hallie	Smith	Hi Ann G!
Lane	Rials	HELLO
Nick	Andreotta	Hi Ann!
Nick	Andreotta	Hi Lane!
Diane	Harter	Hello from northern Illinois
Nick	Andreotta	Welcome Diane!
Nick	Andreotta	What your your thoughts?
Carrie	Gajowski	I loved Whalien Match!
Hallie	Smith	How much experience do each of you have?
Hallie	Smith	How long have you been using FFW?
Hallie	Smith	I know that you, Ann G, have probably 20 years??
Hallie	Smith	Would love to hear what you have used to get past plateaus in Sky Gym
Hallie	Smith	Share your wisdom :)
Ann	Gordon	I am happy to give suggestions for sky gym and language exercises
Diane	Harter	I have talked to some providers that use feather and sandpaper to give something to compare with high and low
Hallie	Smith	Oh- interesting, Diane!
Hallie	Smith	Tell us more! that's a new one to me.
Hallie	Smith	Ann - Pls. share!
Ben	Philpott	I love that idea!
Diane	Harter	even when the student flatlined, it is important to remember that it is still working on the brain
Ann	Gordon	Temporal auditory memory and sequencing are greatly improved with FFW. Re-auditorization and using language for Hear, say, click is important for identification. The word "me" for high sounds and "Joe" for low sounds.
Debbie	Krafcheck	Good point to pass along to the parents, Diane!
Nick	Andreotta	Toolbox: https://help.scilearn.com/toolbox/docs.htm
Ann	Gordon	Hearing 2 high sounds - weep-weep, say me-me and woop-woop say joe-joe. Then there is me-joe and joe-me.

Ann	Gordon	Whalien Match - Organize them by asking them to start in the upper left and corner and go from left to right and again say what you hear. Match as soon as you hear a match instead of randomly trying to find a match.
Hallie	Smith	Interesting point, Diane - that it is still working the brain. Good point.
Hallie	Smith	that's what Kraus's research shows - that even passive stimulation can make a difference.
Debbie	Krafcheck	Any ideas for Space Commander??
Ann	Gordon	I am interested in finding an app that improves semantics. Any suggestions?
Ann	Gordon	I ask the parents to look over the error reports especially for grammatical structures that need intervention.
Debbie	Krafcheck	I have given the
Ann	Gordon	Memory issues can also be addressed by asking the students to say what they hear for the following directions
Debbie	Krafcheck	I have given the ideas from the tool box with the errors that were exhibited, but now it's the follow through that is.
Debbie	Krafcheck	Oops.. Too quick on the button! *That is a problem....
Debbie	Krafcheck	Ann, have passed that along as well...thank you.
Ann	Gordon	When the grid gets to big in Whalien Match, I ask them to match what they can in 2 rows and then add a row.
Debbie	Krafcheck	Maybe the problem is motivation for the parents. I have found that by week 10 (30 minute time) everyone is
Hallie	Smith	Hi Beth! I see that you have joined.
Hallie	Smith	Debbie K- interesting that week 10 is a point when people are getting tired.
Nick	Andreotta	Toolbox: https://help.scilearn.com/toolbox/docs.htm
Hallie	Smith	I think that's one of the things - sometimes it's motivation, and it's important to know when that's the issue vs.
Ann	Gordon	Space Commander - I ask the parents to set up a table game with various shapes and colors as an intervention.
Hallie	Smith	Ann - great idea. Do you have them use the same "commands" as in space commander?
Nick	Andreotta	Points Charts: https://help.scilearn.com/toolbox-docs/Language_v2_Points_Chart.pdf
Nick	Andreotta	Completion Chart: https://help.scilearn.com/toolbox-docs/Language_v2_Completion_Chart.pdf
Debbie	Krafcheck	The parents feel that if the child has a "breakdown", it's best to quit, therefore now they have set a precedent!
Ann	Gordon	Many parents feel that their child can do the exercises on their own and so I ask them to observe their child periodically and get back to me with their observations. Lo and behold, their child does better when they are being
Michelle	Galvan	absolutely Ann!
Debbie	Krafcheck	I totally agree Ann! I will reiterate that again!!
Ann	Gordon	Check the daily usage and make certain that the child is doing a substantial number of trials may give insight as to why there is a plateau. If you do 2 trials in 10 minutes, then progress will not be made.
Michelle	Galvan	Don't forget high fives and praise. Allow your learners to communicate their thoughts and share how they feel
Debbie	Krafcheck	I definitely make sure of time spent and trials!
Ann	Gordon	I ask parents to review the daily progress reports with them.
Nick	Andreotta	https://www.2018visionaryconference.com/schedule
Hallie	Smith	See and hear what the NEW FAST FORWARD exercises will look like!
Hallie	Smith	It's gonna be cool!

Debbie	Krafcheck	I liked the ideas to give to the parents for helping their child stay motivated! Positivity!!
Michelle	Galvan	Feathers and sandpaper analogy, love it! I also use "brain freeze" (high) and "stomach growling" (for low)
Hallie	Smith	Great, Debbie!
Hallie	Smith	Thank you everyone for joining us today!
Adele	Sherman	i found the reflections about frustration, anger wanting to quit being normal very helpful. Also suggestion to the sound out loud in Whalien Math.
Hallie	Smith	Glad to hear it, Adele.
Debbie	Krafcheck	Thank you!!
Ann	Gordon	Thank you so much!
Adele	Sherman	Thank you.
Lane	Rials	thank you
Ben	Philpott	Thanks everyone!