

Improving Outcomes for Students with Learning Differences

Fast ForWord and Reading Assistant products meet the mandates of IDEA by dramatically improving learning outcomes for students so that they can fully participate in their education, careers and lives.

Scientific Learning's products are scientifically proven and supported by one of the largest databases of student results in education. Independent studies include:

- A 2003 peer-reviewed evaluation published in the Proceedings of the National Academy of Sciences showing changes in brain function in learning-impaired children after using Fast ForWord Language
- A 2007 peer-reviewed evaluation published in Restorative Neurology and Neuroscience showing changes in brain function in learning-impaired children after using Fast ForWord Language
- A 2010 peer-reviewed evaluation published in Behavioral and Brain Function showing changes in brain function in children with autism spectrum disorders after using Fast ForWord products

Accountability for students with learning differences.

Clear student reporting provides diagnostic and prescriptive information supporting your students to meet the goals of their individualized education plans (IEP).

Reducing overidentification or misidentification.

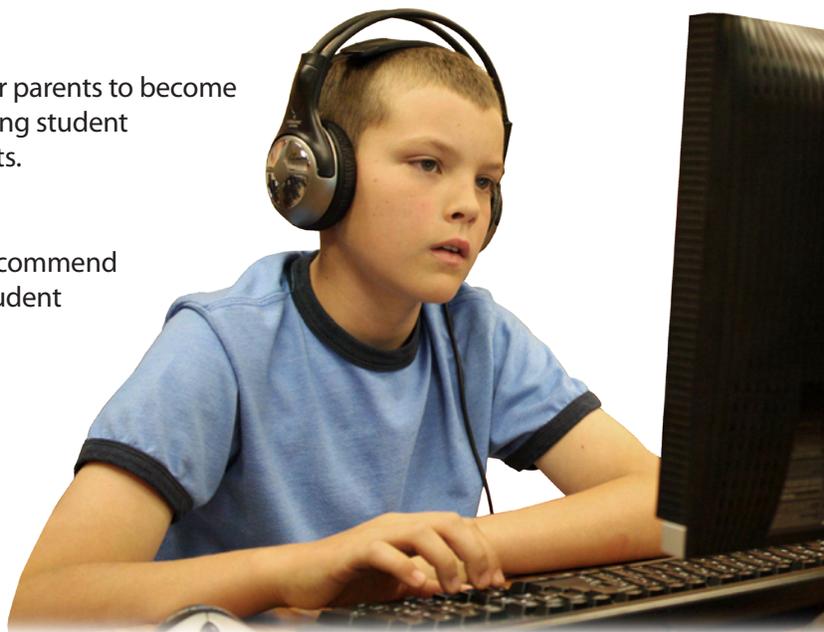
Since Fast ForWord and Reading Assistant enable students to experience results in weeks, not years, the products provide intensive intervention that can help prevent the misidentification of nondisabled children. Students can use the products before their referral evaluation, with results reports enhancing the depth and breadth of the evaluation and assisting in proper identification.

Innovative approaches to parental involvement.

Scientific Learning's products are a unique opportunity for parents to become integrally involved in their children's education by reviewing student progress reports and supporting home use of the products.

Supporting special education teachers.

Fast ForWord and Reading Assistant provide alerts that recommend interventions and classroom action based on real-time student results.



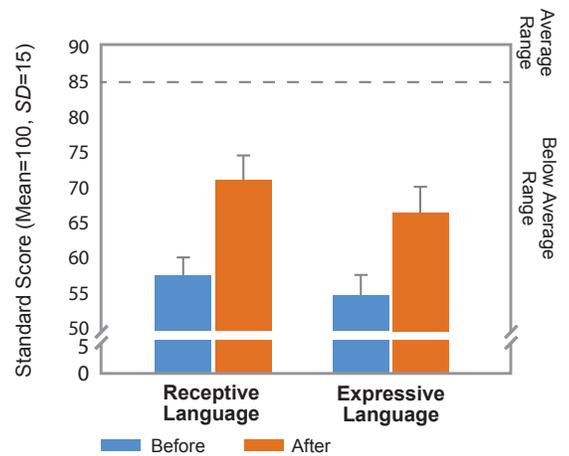
The Results

What are the results in special education?

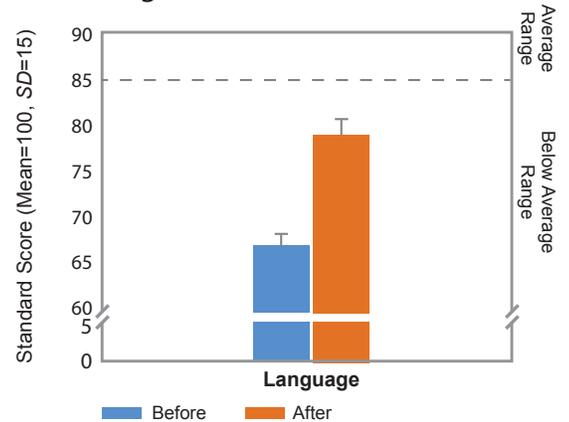
The Fast ForWord products have been scientifically validated to improve language and reading skills by up to two years. Students in special education categories made significant gains:

- Students with learning disabilities made significant gains as measured by Gates-MacGinitie Reading Test and the Test of Reading Comprehension (TORC)
- Students diagnosed with PDD/Autism made significant language gains as measured by CELF and TOLD assessments
- Students diagnosed with a developmental disability made gains in receptive and expressive language as measured by CELF and TOLD

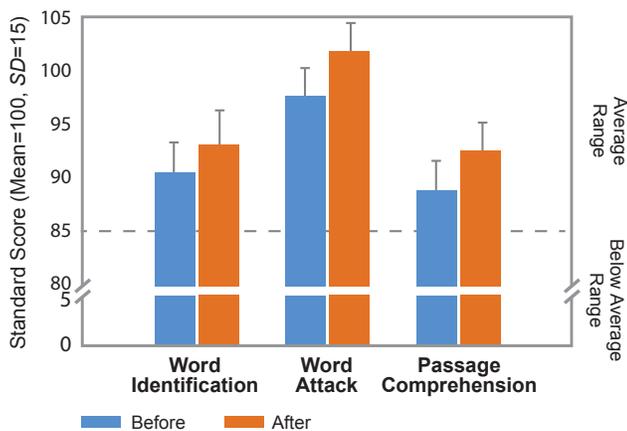
Improved Language Skills for Students Receiving Special Education Services



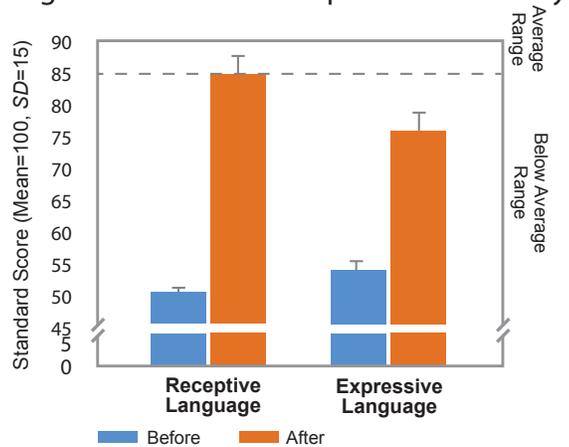
Language Gains for Students Diagnosed with PDD/Autism



Reading Gains for Students Diagnosed with Learning Disorders



Language Gains for Students Diagnosed with a Developmental Disability



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