



## Focus of School Improvement Grants

School Improvement Grants “are used to improve student achievement in Title I schools identified for improvement, corrective action, or restructuring so as to enable those schools to make adequate yearly progress (AYP) and exit improvement status.”

## How do Fast ForWord® and Reading Assistant™ products fit with the School Improvement Grant?

### Improve student achievement

To date, students in 7,100 schools have achieved gains in language or reading skills with the Fast ForWord products. Numerous independent studies as well as detailed research and outcomes data consistently confirm the effectiveness of the products. After using the Fast ForWord and Reading Assistant products, students have shown gains in achievement on a variety of standardized tests and state assessments. Scientific Learning has over 200 school based effectiveness and case reports documenting the substantial gains in achievement made by students after using the Fast ForWord and Reading Assistant products. ([www.scientificlearning.com/results](http://www.scientificlearning.com/results))

### Help Title I schools identified for improvement, corrective action, or restructuring so as to enable those schools to make adequate yearly progress (AYP) and exit improvement status

With a background of over 30 years of neuroscience research and over 10 years of school site studies of effectiveness, Scientific Learning’s software programs have been shown to be proven intervention strategies for all schools, including those that are the lowest performing. The Fast ForWord Language and Fast ForWord Literacy series, with their cutting edge, neuroscience designed adaptivity and acoustically modified and enhanced sound, have been used successfully by students in low-performing schools in order to improve their cognitive, oral language, and reading skills. And both software series provide intensive support in a short period of time, from 8-12 weeks, depending on the scientifically validated protocol used.

### School Improvement Grant Intervention Models and Scientific Learning Software

**Turnaround:** These schools must implement an instructional program that is research-based and aligned with State academic standards, and must promote the continuous use of student data to inform and differentiate instruction in order to meet the academic needs of individual students.

Backed by and proven through rigorous neuroscience research, Scientific Learning’s intervention software are aligned with all state standards as well as the Core Curriculum State Standards, provide educators with powerful, detailed, daily student progress reports which inform teachers’ instruction, and are adaptive to each student’s individual needs.

**ReStart:** Schools closed and re-starting will need scientifically based and proven educational tools like Fast ForWord and Reading Assistant in order to start anew and provide their struggling students with the cognitive, oral language, and reading skills that they need to succeed in all subject areas.

**School Closure:** Schools assimilating struggling students from closed schools will find that they need intervention products like Fast ForWord and Reading Assistant in order to help these students achieve grade level proficiency and assure that the school achieves or continues to achieve AYP.

**Transformation:** In addition to the same requirements laid out above for Turnaround Models, schools in Transformation may undertake a number of other strategies. For example, schools may use and integrate technology-based supports and interventions as part of their instructional program, which is a perfect opportunity for Scientific Learning’s proven intervention software to help. Also, Fast ForWord and Reading Assistant can provide an effective three tiered Response to Intervention solution, another strategy that a Transformation school may implement.

#### For more information contact:

Phone: 888-358-0212

Email: [info@scilearn.com](mailto:info@scilearn.com)