

<b>Rapid-Fire Expert Exchange - Online Chat</b>	
<b>By User</b>	<b>Message</b>
Daniel O.	Hello everyone
Carrie G.	Welcome!!
Nick A.	Daniel! So great to have you here. Thank you joining.
Daniel O.	thanks Nick
Daniel O.	I love these things
Julie G.	Hello
Nick A.	Hi Julie!
Nick A.	Who is joining us? Where are you from?
Nick A.	Nick here from Tucson, AZ
kelvin w.	Hello
Elyse F.	Elyse from MA. So nice to be here.
kelvin w.	here from vancouver canada
Nick A.	Hi Kelvin, welcome
Nick A.	Elyse! thanks for joining.
Julie G.	Spokane WA
Daniel O.	MARYLAND
Cameron S.	Cameron from Murphys, CA - Being asked to type in security number. I've typed in into the subject line, as requested and into the body. Hit send and it does not go. What do I need to do to get into the webinar??
Nick A.	We handle the heat in Tucson by paying hundreds of dollars on air conditioning ha.
Nick A.	webinars@scilearn.com
Nick A.	If you have tech questions during the event, email Carrie directly at webinars@scilearn.com
Nick A.	She'll get you squared away :)
Anna K.	Hi Nick and team!
Carrie G.	Welcome to everyone joining us today!! This will be a great session!
Anna K.	Anna K. from Vancouver, BC Canada
Tysha P.	Hi everyone, Tysha from Dallas TX
Carrie G.	If you have any issues during the session, please email me at webinars@scilearn.com.
Nick A.	Hi there. Welcome
Carrie G.	Scope and Sequence can be found in the green Resource tab. Or you can get it from the toolbox online.
Julie G.	Used FFW 20 year ago, but just began using again.
Marlene L.	Marlene L. from Victoria is on
Carrie G.	Welcome Marlene - Thanks for joining us today!
Nick A.	Marlene! Welcome

Nick A.	Tysha!! So happy you are with us tonight.
Daniel O.	how far did they get on Sky Gym?
Daniel O.	check environment, make sure it is quiet, she has good posture, and she has head phones on
Nick A.	<a href="https://help.scilearn.com/toolbox/interventions-lav2.htm">https://help.scilearn.com/toolbox/interventions-lav2.htm</a>
Daniel O.	I'd also see what time of day is her best.
Carrie G.	Good points, Daniel!!
Daniel O.	if she is doing it right after school for example, that could be a problem.
Daniel O.	closing eyes might help
Daniel O.	and make sure she is not going too fast or too slow
Daniel O.	oops, it is a he. i also try to have them have a mental reset if they get a few wrong in a row so they can refocus
Nick A.	<a href="https://help.scilearn.com/toolbox/index.htm">https://help.scilearn.com/toolbox/index.htm</a>
Tysha P.	is anyone else having difficulty with the audio
Anna K.	I have a free download that is similar to what Karen mentioned. <a href="https://neuroplan.ca/fast-forword-sky-gym/">https://neuroplan.ca/fast-forword-sky-gym/</a>
Marlene L.	That is great. I also have kids who are really struggling with this exercise sometimes hum what they hear.
Nick A.	For providers who have been doing Fast ForWord for 5+ years, what are you thoughts on scenario 1?
Carrie G.	If you have any issues with the audio, please refresh your screen. If that doesn't help, please try a different browser or a different device. Thanks!!!
Anna K.	Is stalling at 81% in Hoop Nut related to the design?
Elyse F.	Anna that was a great link, thanks.
Anna K.	You are welcome. Whenever someone is struggling I do an online consult and take the parents through the info in the post.
Carrie G.	Please email me at <a href="mailto:webinars@scilearn.com">webinars@scilearn.com</a> if you are running into any technical or audio issues.
Elyse F.	Another intervention suggestion is using Hand-Over-Hand to get a few successful trials. It motivates the youngster and does not impact the scoring since this support is withdrawn and the youngster is responding independently.
Daniel O.	this was on Reading 1, but I worked with a kid today who did a lot better when he could bounce up and down on a yoga ball as he did the work.
Julie G.	I am running 5 y/o prekindergartener who is young for his age... are there lower expectation for progress?
Daniel O.	Young kids have always been slow for me as well.

Elyse F.	You can also have parents tally the responses to see the pattern. SciLearn had the 10 in a Row sheet to encourage increase in correct responses in a row.
Carrie G.	My 6 year old nephew failed Kindergarten and had trouble with Language and my sister-in-law had to sit with him and work through the exercises with him.
Nick A.	Anna's Link: <a href="https://neuroplan.ca/fast-forword-sky-gym/">https://neuroplan.ca/fast-forword-sky-gym/</a>
Julie G.	He attends to computer based task well. But language based tasks and SkyGym is hard.
Daniel O.	I've sometimes done 10min sessions with one exercise at a time for small kids, or just someone with a short attention span.
Daniel O.	another thing you could do if they have a really slow pace, but keep doing well, you can lengthen the session
Nick A.	Sky Gym: <a href="https://help.scilearn.com/slchelp/MSL_Help/Content/SLP/FFW_LAv2_SkyGym.htm">https://help.scilearn.com/slchelp/MSL_Help/Content/SLP/FFW_LAv2_SkyGym.htm</a>
Marlene L.	More on number in a row correct, I find that tracking # in a row correct and having kids try and beat their highest # in a row correct helps to increase focus, attention and accuracy.
Anna K.	Yes, lengthening the session is a good way to finish off the last few games.
Daniel O.	I have a couple of teenage clients who are really hard working, but take a lot of time to get to the answer. With the higher reading programs especially, they sometimes got everything right, but didn't make progress.
Anna K.	I don't like the provider's suggestion to add words. The extra language processing is not helpful
Daniel O.	40 min is normally better, though they don't need to do it quite as often.
Nick A.	<a href="https://help.scilearn.com/toolbox-docs/10_in_a_Row_Worksheet.pdf">https://help.scilearn.com/toolbox-docs/10_in_a_Row_Worksheet.pdf</a>
Nick A.	<a href="https://help.scilearn.com/toolbox/docs.htm">https://help.scilearn.com/toolbox/docs.htm</a>
Daniel O.	I'd reserve doing this for people you know have sustained attention capability, and do it with Reading 3-5.
Daniel O.	teenagers or adults are more likely to do better that way, but you get younger kids who do better that way
Anna K.	Don't say up - down...
Elyse F.	I will have an off-site participant come into the office and I sit and tally their responses. They get a point for 3 in a row, etc.

Doug P.	10-in-Row worksheet is NOT an intervention...it is an indicator to the provider, or trainer, as to how the student did on an exercise session. It can be used as a motivator with provider giving positive feedback as the student works, as Karen said!
Elyse F.	Look at patterns...specific sounds are errors? Vocabulary unfamiliar, e.g., foam, chief, etc.
Daniel O.	I've only seen this once, but some people have trouble recognizing what the pictures are. I've heard of a rare condition where someone can't recognize what something is by sight, and I think this might be a more mild version.
Daniel O.	I saw this on Robo-Dog
Anna K.	I would also ask if the person is an English language learner. Low score can be vocab
Doug P.	Go through the pictures before starting...some kiddos don't even know the words that go with the pictures...the pictures used to be on the website!
Nick A.	<a href="https://help.scilearn.com/toolbox/docs.htm">https://help.scilearn.com/toolbox/docs.htm</a>
Daniel O.	Thanks Doug
Nick A.	<a href="https://help.scilearn.com/toolbox-docs/Robo_Dog_Sample_Pictures.pdf">https://help.scilearn.com/toolbox-docs/Robo_Dog_Sample_Pictures.pdf</a>
Elyse F.	If you discover a pattern, e.g., foam vs. phone often an error, practice prior to the exercise with other minimal pairs with those sounds.
Nick A.	<a href="https://help.scilearn.com/toolbox-docs/Robo_Dog_Sample_Words.pdf">https://help.scilearn.com/toolbox-docs/Robo_Dog_Sample_Words.pdf</a>
Daniel O.	in motivation cases, I've noticed that their scores are so low, that they must be letting the clock run
Elyse F.	Daniel, I always look at number of trials per exercise and compare to general trends with student. Noticeable low trials may mean running the clock done or a bathroom break within the exercise.
Carrie G.	I will put the recording of this session on the provider page tomorrow. You will all get an email with the link included.
Doug P.	Karen Kennedy was a fabulous on-site trainer, prior to becoming a private provider...you can always rely n her to give you good advice!
Doug P.	sorry...my "o" dpesm
Nick A.	<a href="https://help.scilearn.com/toolbox-docs/Ele_Bot_Sentence_Examples.pdf">https://help.scilearn.com/toolbox-docs/Ele_Bot_Sentence_Examples.pdf</a>
Doug P.	my "o" doesn't work on my keyboard!
Anna K.	Yes, I ask them to use lego men and act is out.
Anna K.	act it out.
Marlene L.	I use having kids drawing pictures a lot in less exercise.

Marlene L.	this exercise
Elyse F.	Nick, there used to be screenshots of Ele-Bot. Those are really helpful.
Anna K.	I find that English Language Learners have more trouble in Elebot than other games. That is true for kids with autism too.
Nick A.	Ele-Bot: <a href="https://help.scilearn.com/slchelp/MSL_Help/Content/SLP/FFW_LAv2_EleBot.htm">https://help.scilearn.com/slchelp/MSL_Help/Content/SLP/FFW_LAv2_EleBot.htm</a>
Nick A.	<a href="https://help.scilearn.com/toolbox/docs.htm">https://help.scilearn.com/toolbox/docs.htm</a>
Elyse F.	Ah, cut and paste time!
Daniel O.	could you email the results of group chat to us, or maybe just the links?
Carrie G.	We send out the link to the group chat every month.
Carrie G.	You will get the links in the email we will send out tomorrow.
Daniel O.	ok, thanks
Carrie G.	We also post each recording and group chat on the provider page.
Daniel O.	watch them do it
Carrie G.	We do appreciate your feedback on all of our webinars.
Daniel O.	watch everything they do. every twitch, every eye movement, every mistake, and every possible thing that could impact how they are doing
Anna K.	Yes, I can watch them do it using Zoom Cloud meetings. I make the client the host and they launch a screen share with audio.
Tysha P.	I really appreciate this information with me being new a provider
Julie G.	The resources are helpful. The Say it, touch it, click it and pre-teaching pictures.
Doug P.	This chats could be 2 hours long!
Karen K.	Yup. I could have talked all night!
Elyse F.	Great resources on the website. Great detailed data is useful. Thank you for this webinar. Well done.
Anna K.	Thanks. It takes trial and error to figure out what each learner needs from the provider.
June S.	This was SUPER helpful! Thank you everyone!
Elyse F.	Thank you Karen, Ben, Nick and Carrie.
Diane N.	Nice review! Thank you.
Daniel O.	Thankyou all
Tysha P.	Thank you all
Logan D.	Thanks Nick, Karen, and Ben. Really interesting information! Thanks to Carrie, as always. :-)
Ben P.	Thanks to all for your great tips ! :)