

The What Works Clearinghouse, an initiative of the U.S. Department of Education's Institute of Education Sciences (IES), was created in 2002 to be a central and trusted source of scientific evidence for what works in education. The What Works Clearinghouse does not endorse specific educational programs, products, practices, or policies; rather, they review the research literature on these approaches, looking for evidence of effectiveness. For their Intervention Reports, the What Works Clearinghouse compiles a broad base of research reports, narrows that list down to high-quality studies that meet their criteria, and then *summarizes those studies in terms of the study designs and findings.*

**ELL Review Criteria:** Which programs for elementary or middle school English language learners increase English language (speaking, listening, reading, or writing in English) or academic outcomes (reading, math, science, social studies)? Studies published since 1983. Target population: K-8, students within the US.

Fast ForWord Language: English Language Learners

<http://ies.ed.gov/ncee/wwc/interventionreport.aspx?sid=174>

Intervention	Improvement Index	Effectiveness Rating
Fast ForWord® Language	31	
Instructional Conversations and Literature Logs	23	
Read Well®	21	
Peer Tutoring and Response Groups	17	
Vocabulary Improvement Program for English Language Learners and Their Classmates (VIP)	17	
Bilingual Cooperative Integrated Reading and Composition (BCIRC)	11	
Arthur	11	
Read Naturally®	9	
Enhanced Proactive Reading	-1	

Source: <http://ies.ed.gov/ncee/wwc/findwhatworks.aspx>  
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