Assessing and Implementing Fast ForWord & Reading Assistant

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I have no financial or nonfinancial interest or related personal interest of bias in any organization whose products or services are described, reviewed, evaluated or compared in the presentation.
Behavioral Objectives:

1. Select appropriate standardized tests for identification of Auditory Processing Disorders, Receptive Language Disorders, Disorders of Phonological Awareness and Literacy for use and placement in Fast ForWord Programs.
2. Describe three techniques to improve a student’s auditory memory skills

Checklist & Questionnaire

[Image of checklist and questionnaire]

DVD:
Reviewing the various tests
Technique to improve Auditory Memory

1. High | Low

2. Technique to improve Auditory Memory

1. High | Low

2. Technique to improve Auditory Memory

1. High | Low
Technique to improve Auditory Memory


3. The Ultimate Goal of our Intervention:


Thank you!

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